De Soto



High School

Course Description Book 2018-2019

TABLE OF CONTENTS

GENERAL INFORMATION	
LETTER OF INTRODUCTION	3
GRADUATION REQUIREMENTS	4
FRESHMAN COURSE OFFERINGS	5
SOPHOMORE COURSE OFFERINGS	6
JUNIOR COURSE OFFERINGS	7
SENIOR COURSE OFFERINGS	8
ATHLETIC ELIGIBILITY	9
ASSESSMENTS	10
A+ PROGRAM	11
WEIGHTED/DUAL CREDIT COURSES	
DUAL CREDIT PROGRAMS	
<u>CAREER PLANNING</u>	
PURPOSE OF CAREER PATHS AND CLUSTERS	
CAREER CLUSTERS	
PROGRAM OF STUDY TEMPLATES BY CLUSTER	17
COURSE DESCRIPTIONS BY DEPARTMENT	
ENGLISH	
SOCIAL STUDIES	
SCIENCE	
MATH	
FOREIGN LANGUAGE	
BUSINESS (PRACTICAL ARTS)	
FAMILY AND CONSUMER SCIENCE (PRACTICAL ARTS)	
ART (FINE ARTS)	
MUSIC (FINE ARTS)	
DRAMA/THEATRE ARTS (FINE ARTS)	
PHYSICAL EDUCATION	
GENERAL ELECTIVES	81
IFFERCAN COLLEGE AREA TECHNICAL COLLEGE	
JEFFERSON COLLEGE AREA TECHNICAL SCHOOL	
DESCRIPTION OF PROGRAMS	83

De Soto School District #73



Senior High School

Dear Parents and Students:

At De Soto High School, we are proud of the course offerings we provide our students. The curriculum is aligned to state standards and our teachers work to educate each student enrolled with engaging, research-based teaching strategies.

The career and education planning guide contains information to assist you as you organize and implement a plan for your high school career and beyond. The career paths and career clusters information offers a range of possible careers for each student to consider. Once a career cluster has been selected, you can use the Program of Study templates to guide you in course planning. Parents can use the career paths information to discuss course selection and career opportunities with their children.

Student course selection is extremely important. Schedule changes can be very difficult and/or denied; therefore, students and parents should carefully consider selections to ensure the most appropriate choices for students. We also ask that students take rigorous coursework that prepares them for the academic challenges they may face after high school. Teachers, counselors, and administrators are available to assist students and parents as they make course decisions. Please do not hesitate to ask for assistance.

Sincerely,

Lisa Queen, Senior Counselor & Jefferson College ATS Liaison queen.lisa@desoto.k12.mo.us

Ginger Schutte, Junior & Sophomore M-Z Counselor & A+ Coordinator schutte.ginger@desoto.k12.mo.us

Charli Herrell, Freshman & Sophomore A-L Counselor & Special Education/504 Coordinator herrell.charli@desoto.k12.mo.us

Graduation Requirements

1	High School Diploma			College Prep Diploma	
Course Category	Courses	Credits	Course Category	Courses	Credits
English	English 9, 10, 11, 12	4	English	English 9, 10, 11 and Advanced 12 th English or College Comp I/II	4
Math	Must pass Algebra 1	3	Math	Must complete Algebra II or higher	3
Science	Physics 1 st , Gen. Chemistry and Biology	3	Science	Physics 1 st , Gen. Chemistry and Biology	3
Social Studies	World History, American History and American Government	3	Social Studies	World History, American History and American Government	3
Foreign Language	None Required	0	Foreign Language	Spanish I/II or French I/II	2
Practical Arts	Unspecified	0.5	Practical Arts	Unspecified	0.5
Personal Finance	Personal Finance	0.5	Personal Finance	Personal Finance	0.5
Fine Arts	Unspecified	1	Fine Arts	Unspecified	1
Physical Education	PE, Strength Training	1	Physical Education	PE, Strength Training	1
Health	Health	0.5	Health	Health	0.5
ACT Prep	Not Required	0	ACT Prep	ACT Prep (waived with a composite ACT score of 24 or higher)	0.5
Electives	Unspecified	7.5	Electives	Unspecified (less are needed due to ACT Prep/Foreign Language Requirements)	5
	Total	24		Total	24

Additional requirements for College Prep Diploma:

- 1. GPA 3.2 or higher
- 2. 22 ACT score
- 3. Valedictorian/Salutatorian must complete College Prep Diploma

FRESHMAN COURSE OFFERINGS

All classes with an (*) denotes a prerequisite

CORE CLASSES

English Department

- 9th English (1.0)
- Advanced 9th English (1.0)*

Social Studies Department

- World History (1.0)
- Advanced World History (1.0)*

Science Department

• Physics First (1.0)

Math Department

Math Course (1.0)

Recommendations for math courses will be coming from the student's MAP scores, placement tests, previous math classes and math class grades.

ELECTIVES

Foreign Language

- French I (1.0)
- Spanish I (1.0)

Physical Education

- PE (0.5 or 1.0)
- Strength Training (0.5 or 1.0)*
- Health (0.5)

ELECTIVES CONTINUED

Practical Arts

- Computer Applications (0.5)
- Multimedia (0.5)*
- Foods I (0.5)
- International Foods (0.5)*
- Fashion and Apparel (0.5)
- Family Living (0.5)
- Mass Media (1.0)*

Fine Arts

- Art I (1.0)
- Music Appreciation (0.5)
- Stage/Film/Video (0.5)
- Women's Choir (1.0)
- Men's Choir (1.0)
- Concert Choir (1.0)*
- Concert Band (1.0)*
- Marching Band (0.5)*-1st semester only
- Symphonic Band (0.5)*-2nd semester only
- Jazz Ensemble (1.0)*
- Theatre Arts (1.0

SOPHOMORE COURSE OFFERINGS

All classes with an (*) denotes a prerequisite

CORE CLASSES

English Department

- 10th English (1.0)
- Advanced 10th English (1.0)*

Social Studies Department

- American History (1.0)
- Honors American History (1.0)*

Science Department

- General Chemistry (1.0)
- Advanced Chemistry (1.0)*

Math Department

• Math Course (1.0)

Recommendations for math courses will be coming from the student's current math teacher. Please discuss with them which course they will be recommending for you.

ELECTIVES

Foreign Language

- French I (1.0)
- French II (1.0)*
- Spanish I (1.0)
- Spanish II (1.0)*

Physical Education

- PE (0.5 or 1.0)
- Strength Training (0.5 or 1.0)

ELECTIVES CONTINUED

Practical Arts

- Computer Applications (0.5)
- Multimedia (0.5)*
- Graphic Arts (0.5)*
- Personal Finance (0.5)
- Business Law (0.5)
- Accounting I (1.0)
- Business Management: Sports and Entertainment (0.5)
- Chromeland Network Administration (1.0)*
- Website Development (0.5)*
- Website Development II (0.5)*
- Foods I (0.5)
- International Foods (0.5)*
- Nutrition and Wellness (0.5)*
- Fashion and Apparel (0.5)
- Family Living (0.5)
- Family and Careers (0.5)*
- Mass Media (1.0)*

Fine Arts

- Art I (1.0)
- Art II (1.0)*
- Music Appreciation (0.5)
- Stage/Film/Video (0.5)
- Women's Choir (1.0)
- Men's Choir (1.0)
- Concert Choir (1.0)*
- Concert Band (1.0)*
- Marching Band (0.5)* 1st semester only
- Symphonic Band (0.5)* 2nd semester only
- Jazz Ensemble (1.0)*
- Theatre Arts (1.0)
- Actor's Studio I (1.0)*

Miscellaneous

- Study Hall (0.5 or 1.0) (NO CREDIT)
- A+ Tutoring (0.5 or 1.0)

JUNIOR COURSE OFFERINGS

All classes with an (*) denotes a prerequisite

CORE CLASSES

English Department

- 11th English (1.0)
- Honors 11th English (1.0)*

Social Studies Department

- American Government (1.0)
- Advanced American Government (1.0)*

Science Department

• Biology (1.0)

Math Department

• Math Course (1.0)

Recommendations for math courses will be coming from the student's current math teacher. Please discuss with them which course they will be recommending for you.

ELECTIVES

Foreign Language

- French I (1.0)
- French II (1.0)*
- French III (1.0)*
- Spanish I (1.0)
- Spanish II (1.0)*
- Spanish III (1.0)*

Physical Education

- PE (0.5 or 1.0)
- Strength Training (0.5 or 1.0)

Practical Arts

- Computer Applications (0.5)
- Multimedia (0.5)*
- Graphic Arts (0.5)*
- Personal Finance (0.5)
- Business Law (0.5)
- Accounting I (1.0)
- Accounting II (1.0)*
- Business Management: Sports/Entertainment (0.5)
- Chromeland Network Administration (1.0)*
- Website Development (0.5)*
- Website Development II (0.5)*
- Programming C++ (0.5)*
- Programming JAVA (0.5)*

ELECTIVES CONTINUED

Practical Arts Continued

- Foods I (0.5)
- International Foods (0.5)*
- Nutrition and Wellness (0.5)*
- Fashion and Apparel (0.5)
- Housing and Interior Design (0.5)*
- Family Living (0.5)
- Family and Careers (0.5)*
- Child Development (0.5)
- Child Development II (0.5)*
- Mass Media (1.0)*

Fine Arts

- Art I (1.0)
- Art II (1.0)*
- Art III (1.0)*
- Music Appreciation (0.5)
- Stage/Film/Video (0.5)
- Women's Choir (1.0)
- Men's Choir (1.0)
- Concert Choir (1.0)*
- Concert Band (1.0)*
- Marching Band (0.5)* 1st semester only
- Symphonic Band (0.5)* 2nd semester only
- Jazz Ensemble (1.0)*
- Theatre Arts (1.0)
- Actor's Studio I (1.0)*
- Actor's Studio II/Directing (1.0)*

Miscellaneous

- A+ Tutoring (0.5 or 1.0)
- Study Hall (0.5 or 1.0) (NO CREDIT)
- Office Assistant (0.5 or 1.0)*
- HISTEP (0.5)
- ACT Prep (0.5)
- Modern American Military History (0.5)
- Sociology (1.0)
- Psychology (0.5)
- Psychology II (0.5)*
- Athletic Injuries and Orthopedic Assessment (0.5)*
- Botany (0.5)*
- Zoology (0.5)*
- Physics (1.0)*

SENIOR COURSE OFFERINGS

All classes with an (*) denotes a prerequisite

CORE CLASSES

English Department

- 12th English (1.0)
- Advanced 12th English (1.0)*
- College Composition I & II (1.0)*

Math Department

• Math Course (1.0)

Recommendations for math courses will be coming from the student's current math teacher. Please discuss with them which course they will be recommending for you.

ELECTIVES

Foreign Language

- French I (1.0)
- French II (1.0)*
- French III (1.0)*
- French IV (1.0)*
- Spanish I (1.0)
- Spanish II (1.0)*
- Spanish III (1.0)*
- Spanish IV (1.0)*

Social Studies Department

- Contemporary History (1.0)
- Modern American Military History (0.5)
- Sociology (1.0)
- Psychology (0.5)
- Psychology II (0.5)*
- College American History I & II (1.0)*

Science Department

- Athletic Injuries and Orthopedic Assessment (0.5)*
- Botany (0.5)*
- Zoology (0.5)*
- Physics (1.0)*
- College Chemistry (1.0)*
- Honors Anatomy and Physiology (1.0)*

Physical Education

- PE (0.5 or 1.0)
- Strength Training (0.5 or 1.0)

Practical Arts

- Computer Applications (0.5)
- Multimedia (0.5)*

ELECTIVES CONTINUED

- Graphic Arts (0.5)*
- Personal Finance (0.5)
- Business Law (0.5)
- Accounting I (1.0)
- Accounting II (1.0)*
- Business Management: Sports/Entertainment (0.5)
- Chromeland Network Administration (1.0)*
- Website Development (0.5)*
- Website Development II (0.5)*
- Programming C++ (0.5)*
- Programming JAVA (0.5)*
- CCE/Supervision (2.0-3.0)*
- Foods I (0.5)
- International Foods (0.5)*
- Nutrition and Wellness (0.5)*
- Fashion and Apparel (0.5)
- Housing and Interior Design (0.5)*
- Family Living (0.5)
- Family and Careers (0.5)*
- Child Development (0.5)
- Child Development II (0.5)*
- Mass Media (1.0)*

Fine Arts

- Art I (1.0)
- Art II (1.0)*
- Art III (1.0)*
- Art IV (1.0)*
- Music Appreciation (0.5)
- Stage/Film/Video (0.5)
- Women's Choir (1.0)
- Men's Choir (1.0)
- Concert Choir (1.0)*
- Concert Band (1.0)*
- Marching Band (0.5)* 1st semester only
- Symphonic Band (0.5)* 2nd semester only
- Jazz Ensemble (1.0)*
- Theatre Arts (1.0)
- Actor's Studio I (1.0)*
- Actor's Studio II/Directing (1.0)*

Miscellaneous

- A+ Tutoring (0.5 or 1.0)
- Study Hall (0.5 or 1.0) (NO CREDIT)
- Office Assistant (0.5 or 1.0)*
- Teacher's Assistant (0.5 or 1.0) (NO CREDIT)
- HISTEP (0.5)
- ACT Prep (0.5)

ATHLETIC ELIGIBILITY

De Soto High School 2018-2019 Missouri State High School Activities Association Eligibility

Knowing and following all MSHSAA standards will enable a student to protect his/her eligibility for MSHSAA interscholastic competition. Grades received the **preceding** semester will determine eligibility for each semester.

Grades 9-12: To be eligible for a spring or fall semester, a student must be enrolled in **six full classes** (study hall and teacher assistant does not count toward the six full classes) and have received passing grades in a minimum of six classes the previous semester (3 units of credit).

NAIA College Freshman Athletics Eligibility Requirements

High school students planning to attend an NAIA institution must register at www.playnaia.org to determine their eligibility. Specify the code 9876 to ensure the ACT score is sent directly to NAIA. To be eligible, students must be a high school graduate and meet two of the following three requirements:

- > Achieve a minimum of 18 on the ACT or 860 on the SAT, or
- > Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale, or
- Graduate in the top half of your high school class

NCAA College Freshman Athletics Eligibility Requirements

High school students planning to attend a NCAA institution must register at www.ncaaclearinghouse.org. The NCAA Eligibility Clearinghouse evaluates the transcript of every potential athlete who has registered with the Clearinghouse.

A student registering for the ACT may report their score directly to the eligibility center by using the code 9999. At the end of the student's sixth semester, the student should request a transcript be sent to the eligibility center. It is the responsibility of the student athlete to secure the information needed for NCAA eligibility.

DIVISION I

16 Core Courses:

4 years English

3 years math (Algebra I or higher)

2 years of natural/physical science (1 year of lab if offered by high school)

1 year of additional English, math, or natural/physical science

2 years of social studies

4 additional credits (English, math, natural/physical science, social studies or foreign language)

2. 3 GPA in NCAA core classes

DIVISION II

3 years English

2 years of math (Algebra I or higher)

2 years of natural/physical science (1 year lab if offered by high school)

3 years of additional English, math or natural/physical science

2 years of social studies

4 additional credits (English, math, natural or physical science, social studies or foreign language)

2.2 GPA in NCAA core classes

DE SOTO HIGH SCHOOL ASSESSMENTS

Standardized tests are designed to give a common measure of students' performance. They help compare an individual student's performance with the performance of a group of students from a given class, school or school system. Since a large number of students throughout the country take the same test, "standards" can be developed to show whether school programs are succeeding or how students are performing. Different types of standardized tests have different purposes. The following are the standardized tests given to high school students:

<u>PSAT/NMSQT</u> (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

The PSAT/NMSQT measures verbal and mathematical reasoning skills important for academic success in college. It serves three purposes:

- It gives the student practice for the SAT and ACT.
- It is the first step in qualifying for scholarships sponsored by the National Merit Scholarship Corporation and other scholarship programs.
- It gives the student the opportunity to participate in the Student Search Service.

The test is approximately two hours in length, given in the fall, and is primarily taken in the junior year for NMSQT qualification. Students interested should consult with their school counselor for additional information. **This test, which is an optional test, is administered on the DHS campus.**

ASVAB (The Armed Services Vocational Aptitude Battery).

The ASVAB measures strengths, weaknesses, and potential for future success. The ASVAB also provides career information for various civilian/military occupations and is an indicator for success in future endeavors whether that is college, the workforce, vocational school, or a military career. All De Soto High School students participate in the ASVAB assessment in the fall of their junior year. **This test is administered on the DHS campus.**

ACT (American College Test)

The ACT is a battery of four examinations: English, math, reading, and science reasoning. Each of these subgroups will yield separate scores measuring developed abilities in that area. The ACT also generates a composite score. The test is required by colleges as a part of the application process for admission. Check with your counselor about taking the ACT or visit the ACT website at www.act.org. This test is available to students five times a year on the DHS campus. In addition, all students will take the ACT for free in April of their junior year.

SAT (Scholastic Aptitude Test)

SAT is a test used to predict student performance in college. Required by some colleges (predominantly on the East and West coast) as part of the application process, this three-hour test has two main sections-verbal and math. Questions in the verbal section are divided into reading passages, analogies and sentence completion. Questions in the mathematical section cover standard multiple-choice, quantitative comparisons and grid-in-answers. Visit www.sat.collegeboard.org to register. **This test is not administered on the DHS campus**.



A+ Program Overview

The A+ Program provides scholarship funds to eligible graduates of A+ designated high schools who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools. In addition, there are some 4-year universities that will offer scholarship funds to students who meet A+ Program requirements.

A+ Program Financial Benefits

Students who sign an A+ agreement and meet the A+ program requirements are eligible to receive two years of partial or free tuition at any public community college or accredited vocational/technical institution in Missouri and some 4 year universities (provided state funding is available). **NOTE: Pell grants will always override A+ funds.**

A+ Student Eligibility

Students who graduate from a designated A+ high school may qualify for a state-paid financial incentive to attend any public community college or career/technical school in Missouri if the student successfully meets the following requirements:

- Enter into a written agreement with the high school prior to graduation. Agreement forms may be found in the Guidance Office.
- Attend an A+ designated school for three consecutive years immediately prior to graduation.
- Graduate with an overall GPA of 2.5 or higher on a 4-point scale.
- Have an overall attendance rate of at least 95% for grades 9-12.
- Perform 50 hours of district-supervised, unpaid tutoring/mentoring.
- Score Advanced or Proficient on the Algebra I EOC (End of Course Exam) or a 17 on the ACT math subtest.
- Maintain a record of good citizenship and avoid the use of drugs and alcohol.
- Males must register with the Selective Service (age 18 and over).
- The student must make a good faith effort to first secure all available federal financial aid (that does not require repayment) through the Free Application for Federal Student Aid (FAFSA).

WEIGHTED/DUAL CREDIT COURSES

Weighted Courses						
Department	Course					
English	College Composition I					
	College Composition II					
	Honors 11 th English					
Social Studies	College American History I					
	College American History II					
	Honors American History					
Science	College Chemistry					
	Honors Anatomy & Physiology					
Math	College Algebra					
	College Calculus					
AA/42 Hour Program	All dual enrollment courses for these programs will be weighted					

Weighted Course Description: All weighted courses will have an additional weight of 0.025 factored in where a student earns a passing grade. The GPA calculation will only be added to the "cumulative" GPA and will be used for "rank" purposes only. All prerequisites will stay the same. The A+ program will continue to use non-weighted GPA.

Dual Credit Courses							
Department	Course	Credit					
English	College Composition I	3 hours					
	College Composition II	3 hours					
Social Studies	College American History I	3 hours					
	College American History II	3 hours					
Science	College Chemistry	5 hours					
Math	College Algebra	3 hours					
	College Calculus	5 hours					

Dual Credit Course Description: Along with being weighted, these courses can be taken for both high school and college credit. All college credit will be granted through Jefferson College. Please note that some colleges may limit the number or type of dual credit courses they will accept in transfer. It is the responsibility of students to contact their college of choice to determine which dual credit courses they will accept. Students should also inquire as to whether the dual credit courses they wish to take will satisfy one of the general education requirements of the institution. Please keep in mind that eligibility guidelines for the college credit options are different for each college/university. Jefferson College agrees to pay 1/3 of the discounted dual credit tuition rate, the student will pay 1/3, and De Soto School District will pay 1/3 of the tuition. Jefferson College will make available the same academic support services provided to all Jefferson College students, including the library, academic support, and student services support.

Note: De Soto High School offers opportunities for those students who have exceeded DHS course offerings. For example, a student that has completed Calculus I and would like to take Calculus II may have the opportunity to take the course at Jefferson College. Please see a counselor for further details.

DUAL CREDIT PROGRAMS - ASSOCIATE OF ARTS/42 HOUR BLOCK

Associate of Arts Degree

In a partnership with Jefferson College, students can potentially graduate from high school with an Associate of Arts degree. The program begins the summer after the student's sophomore year of high school and continues through graduation. This program includes a combination of dual credit courses taught on the DHS campus and online courses through Jefferson College. Students would complete a total of 62-63 college credits. If the AA degree is completed successfully, most Missouri public universities will enroll the student as a junior. There is an application process involved in this program. Parents of students who qualify to apply for this program will be contacted with more information via email in January of their sophomore year.

42 Hour Block

In a partnership with Jefferson College, students can potentially graduate from high school having completed the general education 42 hour block. The program begins the summer after the student's sophomore year of high school and continues through graduation. This program includes a combination of dual credit courses taught on the DHS campus and online courses through Jefferson College. Students would complete a total of 42 college credits, which, upon successful completion, would allow them to be enrolled as a sophomore at most Missouri public universities. There is an application process involved in this program. Parents of students who qualify to apply for this program will be contacted with more information via e-mail in January of their sophomore year.

Eligibility

- 3.5 GPA or higher through first three semesters of high school
- Chemistry (B or Above) or Advanced Chemistry (C or Above)
- 10th English (A- or Above) or Advanced 10th English (B or Above)
- Be on track to take College Algebra or College Calculus by Senior year
- ACT subtest scores will be required-it is recommended for students interested in these programs to take the ACT prior to second semester of sophomore year
- Submit application by deadline (deadline dates will vary from year to year)

Eligible sophomores, along with their parents, will be invited to an informational meeting during the spring semester.

Transferability

Parents and students should contact any university in which they are interested in to determine the transferability of the AA Degree and/or 42 Hour Block. Parents and students should also inquire about eligibility for athletics and scholarships (including A+) with desired university.

Tuition

The tuition for courses will be split between student, De Soto High School, and Jefferson College, each paying 1/3. De Soto High School will provide textbooks for the courses taught on our campus. The student will be responsible for textbooks/necessary materials for any class taught online.

CAREER PATHS & CLUSTERS

Career Paths

Missouri has identified six Career Paths as a way to help students become aware of and explore careers in a logical and meaningful way. These paths are grouped according to students' interests, abilities, talents, or skills. Selecting a career path provides a student with an area of focus, along with flexibility and a variety of ideas to pursue. Selecting a career path is not a lifelong commitment; it is a place to begin focusing one's energies. As students take different courses and learn more about themselves and careers, they could possibly change career paths. Students who understand the career paths concept will be aware that there are a variety of other related possibilities if the first path no longer fits them. If different career paths become more interesting, the students can reevaluate plans, make appropriate decisions, and revise their high school plans as necessary. The six career paths are as follows:

Arts & Communication
Business, Management/Technology
Human Services

Industrial & Engineering Technology Health Services Natural Resources Agriculture

Career Clusters

Within the Career Paths, Missouri uses 16 Career Clusters as a way of further organizing occupations and careers. Career Clusters assist educators and students with more specified career exploration and career planning. It is recommended that students select a Career Cluster of interest during high school in order to tailor coursework and related activities essential for postsecondary educational plans as well as future career aspirations. As a high school student, choosing a Career Cluster is about selecting an area for deeper exploration, not locking in a life-long career plan. See following pages for career clusters and suggested courses for that particular cluster.

For more information, please visit the following websites:

<u>www.missouriconnections.org</u> <u>www.missouricareereducation.org</u>

<u>www.missourieconomy.org</u> <u>www.missouricareersource.org</u>

16 CAREER CLUSTERS

Natural Resources	The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
Architecture & Construction	Careers in designing, planning, managing, building and maintaining the built environment.
s, A/V Technology & Communications	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
iness, Management & Administration	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
ducation & Training	Planning, managing and providing education and training services, and related learning support services.
inance	Planning, services for financial and investment planning, banking, insurance, and business financial management.
avernment & Public Administration	Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.
Calth Science	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
dspitality & Tourism	Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.
uman Services	Preparing individuals for employment in career pathways that relate to families and human needs.



De Soto High School Career Clusters Program of Study Templates

"What do you want to do after high school?" That is a question that is asked of our students a multitude of times over the course of their public school education. It's a question that is not easily answered, due to the enormous number of possible post-secondary alternatives that are currently available to our students. Technological advances and global competition have transformed the nature of both education and work. Tomorrow's jobs will require more knowledge and training, highly developed 21st Century Skills, technological skills, and more flexible workers than ever before. Our students need to be prepared for, and informed of, the reality of several job and career changes over the course of their lifetimes. They need to understand that they will have to continually update their knowledge and skills, which may require additional training and/or education.

The De Soto School District offers a wide array of courses and experiences to its students. As students review course offerings and activities, we hope to guide them in choosing coursework and experiences that are relevant to their future goals.

In planning for post-secondary goals, students should start with examining where their own interests and talents lie. This can be accomplished in many different ways within the school district; researching middle and high school classes of interest, taking interest and skill inventories, participating in career fairs offered, and taking advantage of the many extra-curricular and enrichment activities available. The school district uses the Missouri Connections online program (www.missouriconnections.org) for interest assessments and to explore the variety of options students have beyond high school.

Using the results of career assessments students create their personal plan of study for their high school years and beyond. School counselors, teachers and other district personnel, are available to guide students and parents in this important planning process. The planning process is critical to not only meeting graduation requirements, but also to taking the coursework that will ultimately lead to a successful post-secondary transition.

The following program of study templates, serve as a guide, along with other career planning materials, to help students develop their personal plans of study. Courses listed within these programs of study templates are recommended coursework only and should be individualized to meet each learner's educational and career goal.



De Soto High School Agriculture, Food & Natural Resources Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English <u>or</u> Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I Foods I International Foods		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Nutrition and Wellness Family and Careers	Culinary Arts I Metal Fabrication I	Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* Or Pre-Calculus	Biology	American Government or Advanced American Government	Fine Art of your choice ACT Prep/A+ Tutoring Computer Apps/Multi Media Fashion and Apparel Accounting I	Culinary Arts II Metal Fabrication II Welding I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	Botany/Zoology College Chemistry* ◆	Sociology College American History I/II* ◆	Accounting II CCE	Culinary Arts III Metal Fabrication III Welding II	Student Organizations: DECA FBLA Skills USA Other:

		Postsecondary Offerings -	- For A Complete	Listing, go to www.miss	souriconnections.org		
	Community College	Technical School/Training Institution		In S	State		Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Community College www.otc.edu St Louis Community College www.stlcc.edu State Fair Community College www.sfccmo.edu State Technical College of Missouri www.statetechmo.edu Three Rivers Community College www.trcc.edu	Columbia Area Career Center www.career-center.org Davis Hart Career Center www.mexicoschools.net Eldon Career Center www.eldoncareercenter.org Hannibal Career and Technical Center www.hannibal.tec.mo.us Kirksville Area Tech Center www.kirksville.k12.mo.us Lake Career & Technical Center www.camdentonschools.org Moberly Area Tech Center www.moberly.k12.mo.us Ranken Tech College www.ranken.edu Waynesville Technical Academy www.waynesville.k12.mo.us	www.atsu.ee Avila University Central Methodi www.centra College of the C Columbia Colleg Culver-Stocktor www.culver Drury University Evangel Univers Fontbonne Univ Hannibal-Lagral www.hlq.ed Lincoln Univers Lindenwood Un www.linden Maryville Univer www.maryv Missouri Baptis MO Southern St www.mssu. Missouri State L www.missouri State L www.missouri State L www.missouri State L	rsity of Health Sciences du	Missouri Western State Univ. www.missouriwestern.ed Northwest Missouri State Univ. www.nwmissouri.edu Park University - www.park.e Rockhurst University - www.rockhurst.edu Saint Louis University www.imagine.stu.edu Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Stephens College - www.step Truman State Univ - www.tru Univ of Central MO - www.ur University of MO - Columbia www.missouri.edu University of MO - Kansas C www.umkc.edu Univ of MO - St Louis - www Washington University - www Wester University www.websteruniv.edu Westminster College www.westminster-mo.ed William Jewell College - www William Woods University www.williamwoods.edu	ty chens.edu man.edu mo.edu ity umsl.edu v.wustl.edu	Apprenticeship Military On-the-Job Training Petropolis Academy of Grooming & Training - www.petropolisacademy.com Midwest Institute www.midwestinstitute.com
		Careers By Educational Level – For Occu				nnections.or	
Anim Bake Comi Farm Farm Food Log (Logg Meat Minir Nursi Rock Trasi	mercial Fishers and Ranch Workers Equipment Mechanics ers Processing Workers Graders and Scalers	Technical Training or Associa Fish and Game Wardens Forestry Technicians Precision Agriculture Technicians	ate Degree	Agricultural Engineers Agricultural Scientists Animal Scientists Conservation Scientists Farm and Home Manager Food Scientists Foresters Park Naturalists Zoologists	ment Advisors	Animal Scie Farm and H Veterinariar	Iome Management Advisors



De Soto High School Architecture & Construction Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English <u>or</u> Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I Art I		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Art II	Residential Carpentry I Building Repair Technology I Metal Fabrication I	Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* or Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Computer Apps/Multi Media Graphic Arts Art III	Advanced Residential Carpentry Building Repair Technology II Metal Fabrication II	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	Physics College Chemistry*◆	Sociology College American History I/II* ◆	Art IV Housing & Interior Design CCE	Advanced Residential Carpentry Building Repair Technology III Advanced Metal Fabrication HVAC	☐ DECA ☐ FBLA ☐ FCCLA ☐ Skills USA ☐ Art Club ☐ Other:

			Postsecondary Offerings – Fo	or A Complete	Listing, go to www.missourid	connections.org		
	Community College	Techn	ical School/Training Institution		In S	tate		Other
Postsecondary	Crowder College	Arcadia Valley Cape Gira www.cape.k12 Boonslick Tec www.boor Clinton Techni Columbia Area Eldon Career (Franklin Tech Gibson Tech (Grand River Te Hannibal Care www.hann Herndon Career www.hern Lake Career & www.leban Lex La-Ray Te Kirksville Area Moberly Area Nichols Caree Northland Care www.nern Northwest Tech Perryville Area www.perry Pike-Lincoln T Poplar Bluff Te www.rscl Ranken Tech (Rolla Tech Ins Sikeston Caree South Central Unitec Career Waynesville Te www.wayn	Tech Center - www.mineralarea.edu rdeau Career/Tech Center .mo.us/cc/default.htm hnical Education Centerwille.k12.mo.us/schools/btec ical School - www.clinton.k12.mo.us a Career Ctr - www.career-center.org eer Ctr - www.mexicoschools.net Ctr - www.eldoncareercenter.org nology- MSSU www.ftcjoplin.com Ctr - www.wolves.k12.mo.us/gtc echnical School - www.grts.org er and Technical Center iibal.tec.mo.us er Center doncareercenter.com iical Ctr - www.hillyardtech.com Technical Center dentonschools.org nology and Career Ctr non.k12.mo.us ch Ctr www.lexington.k12.mo.us ii Tech Ctr - www.moberly.k12.mo.us r Center - www.moberly.k12.mo.us er Center - www.moberly.k12.mo.us eer Center nlandcareercenter.com th School - www.maryville.k12.mo.us eer Center condition - www.maryville.k12.mo.us eer Center - www.moberly.k12.mo.us eer Center - www.moberly.k12.mo.us eer Center - www.maryville.k12.mo.us eer Center - www.moberly.k12.mo.us eer Center - www.moberly.k12.mo.us eer & Tech Ctr - www.sikeston.k12.mo.us Career Ctr - www.wphs.k12.mo.us Career Ctr - www.mineralarea.edu echnical Academy nesville.k12.mo.us	Baptist Bible of Bryan College Central Metho www.cen College of the Columbia Coll Culver-Stockt Drury Univers Evangel Universet College Fontbonne Un Hannibal-Lagr Harris-Stowe Lincoln Unive Lindenwood Lindenwo	ty - www.avila.edu College - www.baptist.edu - www.bryancollege.ecom dist University tralmethodist.edu Ozarks - www.coto.edu lege - www.cotis.edu on College - www.culver.edu ity - www.drury.edu ersity - www.evangel.edu ge www.everest-college.edu itir - www.fontbonne.edu range College - www.hlq.edu State Univ - www.hssu.edu rsity - www.lincolnu.edu univ - www.lincolnu.edu univ - www.lincolnu.edu univ - www.lincolnu.edu ersity - www.lincolnu.edu ersity - www.lincolnu.edu univ - www.lincolnu.edu ersity - www.lincolnu.edu ersity - www.lincolnu.edu ersity - www.lincolnu.edu ersity - www.mobap.edu ege ssengercollege.edu est Univ - www.mobap.edu ege souricollege.com hern State University su.edu e University - West Plains missouristate.edu e University - West Plains missouristate.edu	MO University of Science www.mst.edu Missouri Western State U www.missouriwester Park University - www.par Rockhurst University www.rockhurst.edu Sanford-Brown College www.sanford-brownc Southeast MO State University www.semo.edu Southwest Baptist University Stephens College - www.s Truman State University Univ of Central MO - www Univ of MO - Columbia - www Univ of MO - St Louis - www Univ of MO - St Louis - www University of Phoenix - www Vatterott College www.vatterott-college Washington University - www Westminster College www.westminster-mc William Jewell College - www.westminster-mc William Jewell College - www.westminster-mc William Woods University www.westminster-mc William Woods University www.weilliamwoods.e	niversity n.edu k.edu l. college.com ersity www.sbuniv.edu stephens.edu truman.edu www.missouri.edu www.umkc.edu www.umkc.edu www.umkc.edu www.umsl.edu www.phoenix.edu e.edu www.wustl.edu .websteruniv.edu .edu .www.jewell.edu du	Apprenticeship Military On-the-Job Training Foley-Belsaw Institute www.foley-belsaw.com Colorado Technical University www.coloradotech.com DeVry University www.drury.edu Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu Job Point (Columbia & Sedalia) www.jobpointmo.com MERS/Missouri Goodwill Industries www.mersgoodwill.org Missouri Welding Institute www.nwi.ws National American University www.national.edu
	On-The-Job Training or Les		rs By Educational Level – For Occupate Technical Training or Associate		Bachelor's	Degree		ster's Degree or More
Cabir Drywa Electr Fence Heatii Highv Line I Pluml Roofe Shee	ayers, Stonemasons and Cement Masor etmakers and Carpenters all Finishers & installers and Plasterers icians and Cooling System Mechanics and Cooling System Mechanics and Maintenance Workers & Paving Equipoters and Repairers opers and Pipefitters and Pipefitters and Metal Workers and Mapping Technicians	ip Operators	Commercial Divers Drafters Energy Auditors Interior Designers	Deglee	Architects Construction Managers Cost Estimators Landscape Architects Surveyors	Degree		andscape and Naval ers, Postsecondary ers ers, Postsecondary ch Analysts

^{*} Dual Credit

◆ Weighted Course



De Soto High School Arts, A/V Technology & Communications Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I Art I Theatre Arts Band Choir Mass Media		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I Or Geometry/Accelerated Geometry Or Algebra II Or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Art II Actor's Studio I Band Choir Mass Media Graphic Arts Computer Apps/Multi Media Chromeland Network Administration		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra*◆ or Pre-Calculus	Biology	American Government <u>or</u> Advanced American Government	ACT Prep/A+ Tutoring Website Development SFV/Music App Art III Actor's Studio II Band Choir Mass Media Graphic Arts Programming Chromeland Network Administration	Digital Media Technology I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II*◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆		College American History I/II* ♦	Website Development II Art IV Actor's Studio II Band Choir Mass Media Chromeland Network Administration CCE	Digital Media Technology II	☐ DECA ☐ FBLA ☐ Skills USA ☐ Art Club ☐ ITS ☐ Other:

		Postosophday Offerings Ed	r A Complet	a Listing as to ununu missouri	iconnections are		
			i A Complet	e Listing, go to <u>www.missouri</u>			
		5					
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Comm College www.mineralarea.edu Moberly Area Comm College www.macc.edu Ozarks Tech Comm College www.otc.edu St. Charles Comm College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.sfccmo.edu State Technical College of Missouri www.statetechmo.edu Three Rivers Comm College www.strcc.edu	Technical School/Training Institution Cape Girardeau Career/Tech Center	Bryan Colleg Central Meth www.ce College of the Columbia Columbia Columbia Columbia Drury Unive Evangel Uni Everest Coll www.ev Fontbonne I Hannibal-stow Hickey Colle www.h Lincoln Univ Lindenwood Maryville Ur www.m Messenger of www.m Missouri Ba Missouri Co www.m MO Souther Missouri Sta	rsity - www.avila.edu ge - www.bryancollege.com hodist University entralmethodist.edu he Ozarks - www.coto.edu ollege - www.cis.edu kton College - www.culver.edu ersity - www.devry.edu ersity - www.devry.edu ersity - www.devry.edu iversity - www.evangel.edu lege erest-college.com Univ - www.fontbonne.edu egrange College - www.hlq.edu e State Univ -www.hssu.edu ege eickeycollege.edu ersity - www.lincolnu.edu d Univ - www.lindenwood.edu niv of St. Louis earyville.edu College essengercollege.edu ptist Univ - www.mobap.edu	Missouri State University www.wp.missouristat Missouri Valley College — Missouri Western State University — www.missouriwester Northwest Missouri State www.nwmissouri.edu Ozark Christian College — Park University - www.par Patricia Stevens College www.patriciastevens Rockhurst University - ww Saint Louis Univ - www.in Sanford-Brown College www.sanford-brownc Southeast MO State Univ Southwest Baptist Univ - y Stephens College - www.s Truman State Univ - www. Univ of Central MO - www. Univ of MO — Columbia - w Univ of MO — Kansas City Univ of MO — Rolla — www Univ of MO — St Louis - w Vatterott Coll - www.vatte Washington University - y Webster University - www William Jewell College - w William Woods University www.williamwoods.ed	e.edu www.moval.edu niversity n.edu University www.occ.edu k.edu college.edu w.rockhurst.edu nagine.stu.edu college.com -www.semo.edu www.semo.edu www.semo.edu www.missouri.edu - www.missouri.edu - www.umkc.edu .umr.edu ww.umsl.edu rott-college.edu rww.wustl.edu .websteruniv.edu ww.jewell.edu	Apprenticeship Military On-the-Job Training American College of Technology www.acot.edu Baptist Bible College - www.baptist.edu Barbizon School of Clayton www.barbizonmodeling.com Broadcast Center www.broadcastcenterinfo.com Calvary Bible College and Theological Seminary - www.calvary.edu Central Bible College - www.cbcag.edu Colorado Technical University www.coloradotech.com Court Report Academy www.thecourtreportingacademy. com ITT Technical Institute www.itt-tech.edu Kansas City Art Inst - www.kcai.edu Midwestern Baptists Theological Seminary - www.mbts.edu Missouri Tech - www.motech.edu National American University www.national.edu
		<u>www.waynesville.k12.mo.us</u> ample Careers By Educational Level - For Occupa	tional Specia	ulties and to warm careercluster	re org or wayy missouries	onnections org	
	On-The-Job Training or Less	Technical Training or Associate D		Bachelor's			ster's Degree or More
Camicomicostricia Control Costricia Control Co	s binders and Bindery Workers binders and Bindery Workers bra/Photographic Equipment Repairers munications Equipment Mechanics imme and Wardrobe Specialists ers Artists Designers Projectionists Cal Instrument Repairers and Tuners chans and Singers ng, Coating, and Decorating Workers biggraphers	Audio and Video Equipment Technicians Broadcast Technicians and Sound Engineering Camera Operators, Film and Video Editors Choreographers Communications Equipment Mechanics Computer, Automated Teller, & Office Machine Desktop Publishers and Page Layout Workers Directors- Stage, Motion Pictures, Television, at Electronic Home Entertainment Equipment Installers/Repairers Fashion Designers and Interior Designers Fine Artists, Including Painters, Sculptors, and I Multi-Media Artists and Animators Music Directors Poets, Lyricists and Creative Writers Producers Radio Mechanics and Operators Telecommunications Equipment Installers and F	Techs Repairers and Radio	Agents and Business Managers Animators and Multi-media Artists Art Directors and Talent Directors Broadcast News Analysts and Ne Copy Writers, Technical Writers a Directors-Stage, Motion Pictures Film and Video Editors Graphic Designers Industrial Designers Interpreters and Translators Multi-Media Artists and Animators Museum Technicians and Conse Music Composers, Directors, and Poets, Lyricists and Creative Writ Proofreaders and Copy Markers Reporters and Correspondents Set and Exhibit Designers Vocational Education Teachers.	s sews Reporters and Editors is, Television, and Radio servators d'Arrangers ters	Art, Drama, and Mus Communications Tea	sic Teachers, Postsecondary achers, Postsecondary and Literature Teachers, Postsecondary



De Soto High School Business Management & Administration Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

Additional Required Courses, Elective Area Technical School of Grade **English** Math Science Social Studies **Options** Jefferson College **Learning Opportunities** 9 9th English Intro to Algebra Physics 1st World History PE/Health School-Based: ☐ Career Research Algebra I/ Advanced 9th Advanced World Cooperative Education Foreign Language I Accelerated Algebra I Job Shadowing English History Other: Computer Apps/Multi Media Geometry/Accelerated Geometry Community Based: ☐ Mentorship 10 10th English Personal Finance/PE ☐ Volunteer Algebra I General Chemistry American History Part-time Employment Foreign Language II Geometry/Accelerated Advanced 10th Graphic Arts ☐ Other: Advanced Honors American Geometry English Chemistry Business Law/Business History ♦ <u>or</u> Management Algebra II Chromeland Network Assessments/Certifications: Administration ☐ Technical Skills Attainment (TSA) Algebra II/Trig Other: Secondary Geometry/Accelerated Placement Assessments: Geometry 11th English Biology American ACT Prep/A+ Tutoring Business Management I Compass Test or Website Development I/II Government □ ACT Algebra II Honors 11th Accounting I \square PSAT Advanced American Programming English ♦ \square SAT Trigonometry Government Office Assistant □ ASVAB Chromeland Network Algebra II/Trig Other: Administration College Algebra* ◆ **Student Organizations:** Pre-Calculus □ DECA 12 ☐ FBLA 12th English Algebra II Fine Art Business Management II ☐ Skills USA College College American Website Development I/II □ STUCO Advanced 12th Trigonometry Chemistry* ◆ History I/II* ◆ Accounting II ☐ Other: English Programming College Algebra* ◆ Office Assistant CCF College Comp I/II* ◆ Pre-Calculus Chromeland Network Administration or Calculus* ◆

^{*} Dual Credit

		ngs – For A Complete Listing, go to <u>www.miss</u>		
Community College	Technical School/Training	In S	tate	Other
	Institution			
Crowder College	Cape Girardeau Career/Tech Center	Avila University - www.avila.edu	Missouri Western State University	 Apprenticeship
www.crowder.edu	www.cape.k12.mo.us/cc/default.ht	Baptist Bible College - www.baptist.edu	www.missouriwestern.edu	Military
East Central College	<u>m</u>	Bryan College - <u>www.bryancollege.com</u>	Northwest Missouri State University	 On-the-Job Training
www.eastcentral.edu	Clinton Tech School	Central Methodist University	www.nwmissouri.edu	
Jefferson College	www.clinton.k12.mo.us	www.centralmethodist.edu	Park University - www.park.edu	Colorado Technical Unive
www.jeffco.edu	Eldon Career Center	College of the Ozarks - www.coto.edu	Patricia Stevens College	www.coloradotech.com
Metropolitan Community College	www.eldoncareercenter.org	Columbia College - www.ccis.edu	www.patriciastevenscollege.edu	Daruby School
www.mcckc.edu	Franklin Technology - MSSU	Culver-Stockton College - www.culver.edu	Rockhurst University - www.rockhurst.edu	www.darubyschool.co
Mineral Area College	www.ftcjoplin.com	DeVry University – <u>www.devry.edu</u>	Saint Louis University	Grantham University
www.mineralarea.edu	Grand River Technical School	Drury University - www.drury.edu	www.imagine.stu.edu	www.grantham.edu
Moberly Area Community College	www.grts.org	Evangel University - www.evangel.edu	Sanford-Brown College	ITT Technical Institute
www.macc.edu	Hillyard Technical Center	Everest College - www.everest-college.com	www.sanford-browncollege.com	www.itt-tech.edu
North Central Missouri College	www.hillyardtech.com	Fontbonne Univ - www.fontbonne.edu	Southeast MO State Univ -www.semo.edu	Job Point (Columbia & Se
www.ncmissouri.edu	Kirksville Area Technical Center	Hannibal-Lagrange College -www.hlq.edu	Southwest Baptist Univ -www.sbuniv.edu	www.jobpointmo.com
Ozarks Technical Comm College	www.kirksville.k12.mo.us	Harris-Stowe State Univ - www.hssu.edu	Stephens College - www.stephens.edu	Metro Business College
www.otc.edu	Lex La-Ray Technical Center	Hickey College - www.hickeycollege.edu	Truman State Univ - www.truman.edu	www.metrobusinessc
St. Charles Community College	www.lexington.k12.mo.us	Lincoln University - www.lincolnu.edu	Univ of Central MO - www.ucmo.edu	du
www.stchas.edu	Moberly Area Technical Center	Lindenwood Univ - www.lindenwood.edu	Univ of MO - Columbia -www.missouri.edu	MVC Computer & Busines
St Louis Community College	www.moberly.k12.mo.us	Maryville Univ of St. Louis	Univ of MO - Kansas City www.umkc.edu	School
www.stlcc.edu	Northwest Technical School	www.maryville.edu	Univ of MO – Rolla – www.umr.edu	www.mvcschool.com
State Fair Community College	www.maryville.k12.mo.us	Messenger College	Univ of MO – St Louis - www.umsl.edu	National American University
www.sfccmo.edu	Pike-Lincoln Tech Center	www.messengercollege.edu	Univ of Phoenix – www.phoenix.edu	www.national.edu
Three Rivers Community College	www.pltc.k12.mo.us	Missouri Baptist Univ - www.mobap.edu	Vatterott College	TechSkills
www.trcc.edu	Ranken Tech College -	Missouri College	www.vatterott-college.edu	www.techskills.com
	www.ranken.edu	www.missouricollege.com	Washington University - www.wustl.edu	Texas County Technical Ir
	Saline County Career Center	MO Southern State Univ - www.mssu.edu	Webster University - www.websteruniv.edu	www.texascountytech
	www.marshallschools.com/sccc	Missouri State University	Westminster College	www.texascountytech
	Sikeston Career and Technology	www.missouristate.edu	www.westminster-mo.edu	
	Center	Missouri State University – West Plains	William Jewell College - www.jewell.edu	
	www.sikeston.k12.mo.us	www.wp.missouristate.edu	William Woods University	
	WW.SIRCStoff.R (Z.IIIO.us		www.williamwoods.edu	

Sam	Sample Careers By Educational Level – For Occupational Specialties, go to www.careerclusters.org or www.missouriconnections.org									
On-the-Job Training	Technical Training or Associate Degree	Bachelor's Degree	Master's Degree or More							
Billing Clerks	Court Reporters	Administrative Services Managers	Business Teacher, Postsecondary							
Bookkeeping and Accounting Clerks	First-Line Supervisors/Managers	Advertising Managers	Chief Executives							
Computer Operators	General and Operations Managers	Business Executives	Controller, Treasurers							
Copy Machine Operators	Production and Operating Workers	Computer and Information Systems Managers	Economists							
Couriers and Messengers	· -	Employee Training Specialists	Medical and Health Services Managers							
Data Entry		Employment Interviewers and Recruiters	Operations Research Analysts							
File Clerks		Human Resources Managers	Statisticians							
General Office Clerks		Job Benefits and Analysis Specialists								
Human Resources Assistants		Management Analysts								
Interviewing Clerks		Market Research Analysts								
Mail Clerks		Meeting and Convention Planners								
Order Clerks and Stock Clerks		Property and Real Estate Managers								
Payroll and Timekeeping clerks		Public Relations Managers, Specialists								
Receptionists		Purchasing Manager and Sales Managers								
Secretaries		Regulatory Affairs Specialists								
Shipping and Receiving Clerks		Social and Community Services Managers								
Typists		Storage and Distribution Managers								



De Soto High School Education & Training Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY
It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
Secondary	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I Fine Art		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
	10	10 th English <u>or</u> Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Family and Careers Computer Apps/Multi Media Chromeland Network Administration		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Graphic Arts Child Development I/Child Development II HISTEP/Family Living Office Assistant Chromeland Network Administration	Early Childhood & Elementary Education I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry*◆	Sociology College American History I/II* ♦	Cadet Teaching Teacher Assistant Office Assistant Chromeland Network Administration CCE	Early Childhood & Elementary Education II	DECA FBLA Skills USA TREND STUCO Other:

		Postsecondary Offerings - Fo	or A Complete	Listing, go to <u>www.missouric</u>	connections.org.		
	Community College	Technical School/Training Institution		In St	ate Northwest Missouri State		Other
Postsecondary	Crowder College		Central Meth- www.cer College of the Columbia Co Cottey Colleg Culver-Stock www.culv Drury Univers Evangel Univ Fontbonne U Hannibal-Lag www.hlq. Harris-Stowe Lincoln Univ Lindenwood Missouri Bap Maryville Uni www.ma Messenger C www.mes MO Southern www.ms Missouri Stat www.missouri Stat www.mp. Missouri Vall Missouri Wes	ver.edu sity - www.drury.edu versity - www.evangel.edu iniv - www.fontbonne.edu grange College edu State Univ -www.hssu.edu ersity - www.lincolnu.edu Univ - www.lindenwood.edu viversity of St. Louis rryville.edu iollege ssengercollege.edu i State University ssu.edu	www.nwmissouri.edu Park University - www.park.edu Rockhurst University www.rockhurst.edu Saint Louis Univ - www.imagine.stu.edu St Louis Christian College www.slcconline.edu Southeast MO State University www.semo.edu Southwest Baptist University www.sbuniv.edu Stephens College - www.stephens.edu Truman State Univ - www.truman.edu Univ of Central MO - www.ucmo.edu University of MO - Columbia www.missouri.edu University of MO - Kansas City www.umkc.edu University of MO - St Louis www.umkc.edu Washington University - www.wustl.edu Westminster College www.westminster-mo.edu Webster University www.websteruniv.edu William Jewell College - www.jewell.edu William Woods University www.williamwoods.edu		Apprenticeship Military On-the-Job Training Baptist Bible College & Graduate School www.baptist.edu Calvary Bible College and Theological Seminary - www.calvary.edu Colorado Technical University www.coloradotech.com Conception Seminary College www.conceptionabbey.org Grantham University www.grantham.edu National American University www.national.edu Paris II Educational Center www.parisii.net Wentworth Military Academy www.wma1880.org
		Careers By Educational Level - For Occupa	ational Special				
Coach Library	On-The-Job Training or Less sual Specialists as and Scouts Assistant ar Aides	Technical Training or Associate I Adult and Vocational Education Instructors Fitness Trainers and Aerobics Instructors Library Technical Assistants Preschool Teachers Teacher Assistants	Degree	Bachelor's Adult and Vocational Education Adult Literacy, Remedial Educa Audio-Visual Specialists Education Administrators Elementary School Teachers Employee Training Specialists High School Teachers Kindergarten Teachers Middle School Teachers Poets, Lyricists, and Creative W Public Health Educators Special Education Teachers	Instructors tion, GED Teachers	Adult and Vocation Audiologists Coaches and Sco	ersity Administrators instruction itritionists strators idinators



De Soto High School Finance Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual gradit articulation, or advanced placement of

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I Fine Art		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History •	Personal Finance/PE Foreign Language II Computer Apps/Multi Media		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Accounting I Business Law/Business Management	Business Management I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II*◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry*◆	College American History I/II* ◆	Accounting II CCE	Business Management II	DECA FBLA Skills USA Math Club Other:

			Postsecondary Offerings – For	r A Co	omplete Listing, go to <u>www.missour</u>	iconnections.org		
	Community College		Technical School		In S		Other	
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St Louis Community College www.stchas.edu State Fair Community College www.sfccmo.edu Three Rivers Community College www.sfccmo.edu	e w.stlcc.edu	Tecilinical School	Centrol College Colleg	a University - www.avila.edu tral Methodist University www.centralmethodist.edu umbia College - www.ccis.edu ege of the Ozarks - www.coto.edu ver-Stockton College www.culver.edu ry University - www.devry.edu ry University - www.drury.edu rngel University - www.evangel.edu rest College www.everest-college.com tbonne Univ - www.fontbonne.edu nibal-Lagrange College www.hlq.edu tey College - whickeycollege.edu coln University - www.lincolnu.edu denwood Univ - w.lindenwood.edu yville University of St. Louis www.maryville.edu souri College www.missouricollege.com Southern State University www.missouristate.edu souri Valley College www.moval.edu souri Western State University www.missouriwestern.edu	Northwest Missouri www.nwmissou Park University - ww Rockhurst Universi www.rockhurst Saint Louis Universi www.imagine.st Southeast MO State www.semo.edu Stephens College - Truman State Univ - Univ of Central MO Univ of MO - Colum www.missouri.e University of MO - Rolla - Univ of MO - St Lou Washington Univers Webster University www.websteruniv.ee Westminster Colleg www.westminst William Jewell Colle William Woods Univ www.williamwo Vatterott College www.vatterott-co	ri.edu rw.park.edu ty edu ty edu ty u.edu University www.stephens.edu www.truman.edu - www.ucmo.edu bia du Cansas City - www.umsl.edu is - www.umsl.edu ee-rmo.edu ge - www.jewell.edu ersity ods.edu	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com National American University www.national.edu
			By Educational Level – For Occupation	ional S				
On-the-Job Training Technical or Associate Degree Bank Tellers Claims Examiners, Property and Casualty Insurance				Bachelor's Degrate Accountants and Auditors	ee	Actuaries Ma	ster's Degree or More	
Bill and Account Collectors Brokerage Clerks Credit Checkers and Authorizers Insurance Adjusters and Examiners Insurance Claims Clerk Insurance Policy and Claims Clerks Loan Clerks Tax Preparers		oraisers, Auto Damage es Agents	Appraisers and Assessors Budget Analysts Credit Analysts Financial Analysts Financial Examiners Financial Managers Insurance Agents			Business Teacher, Po Economists Treasurers and Contr	•	
	parers aminers and Searchers				Insurance Underwriters Loan Officers Securities Salespeople			



De Soto High School Government & Public Administration Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1st	World History or Advanced World History	PE /Health Foreign Language I Fine Art		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English <u>or</u> Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Computer Apps/Multi Media		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Business Law Website Development Accounting I Foreign Language III	Business Management I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ♦ or Pre-Calculus or Calculus* ♦	College Chemistry*◆	Sociology Psychology Psychology II Modern American History College American History I/II* ◆	Website Development II Foreign Language IV Accounting II CCE	Business Management II	DECA FBLA Skills USA TREND STUCO Foreign Language Club Other:

		Postsecondary Offerings – For	A Complete	Listing, go to www.missour	iconnections.org		
	Community College	Technical School/Training Institution		In	State		Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Metropolitan Community College www.mcckc.edu Moberly Area Community College www.macc.edu Three Rivers Community College www.trcc.edu	Technical School/Training Institution Cape Girardeau Career/Tech Center	College of the www.cc Columbia College of the www.cc Columbia College of the www.cc Culver-Stoce www.cc Drury Unive www.dr Evangel Uni www.ev Everest College of the www.fo Harris-Stowe www.fo Lincoln University www.lir Lindenwood www.lir Maryville Ure www.m Missouri Ba www.m Missouri So	sity iila.edu nodist University notralmethodist.edu ne Ozarks ofo.edu ollege cis.edu kton College ulver.edu rsity ury.edu versity angel.edu lege erest-college.edu Jniversity ntbonne.edu e State University su.edu versity	Missouri Valley College www.moval.edu Missouri Western State U www.missouriwester Northwest Missouri State www.nwmissouri.edu Park University www.park.edu Rockhurst University www.rockhurst.edu Saint Louis University www.imagine.slu.edu Southeast MO State University www.semo.edu Southwest Baptist Univer www.semo.edu Stephens College www.stephens.edu Truman State University www.truman.edu University of Central Miss www.ucmo.edu University of MO – Colum www.missouri.edu University of MO – St Lou www.umkc.edu Washington University www.ustl.edu Webster University	n.edu University L ersity souri	Other Apprenticeship Military On-the-Job Training ITT Technical Institute www.itt-tech.edu Kansas City Art Institute www.kcai.edu National American University www.national.edu
	Sample Ca	 reers By Educational Level – For Occupati	-	issouristate.edu	www.webster.edu	nnections org	
	On-The-Job Training or Less Technical Training or Associate			Bachelor's			ster's Degree or More
On-The-Job Training or Less Compliance Officers and Inspectors Government Benefits Interviewers Interpreters and Translators License Clerks Mail Carriers Meter Readers Postal Clerks		Assessors Eligibility Interviewers, Government Programs General, Operations and Transportation Man Government Property Inspectors and Investig Licensing Examiners and Inspectors Mapping Technicians Municipal and Court Clerks Postmaster and Mail Superintendents Surveying Technicians Tax Examiners, Collectors, and Revenue Age Tax Preparers	s agers gators	Administrative Services Mana Broadcast News Analysts & F City and Regional Planning Ai Emergency Management Spe Equal Opportunity Representa Financial Examiners Legislators Reporters and Correspondent Social and Community Service Storage and Distribution Mana Urban and Regional Planners	gers Public Relations Specialists ides cialists atives and Officers is e Managers agers	Architecture Teach Chief Executives Communications T Coroners Economists Engineering Mana	ners, Postsecondary eachers, Postsecondary gers eachers, Postsecondary



De Soto High School Health Sciences Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit. Required Courses, Elective **Area Technical School of** Additional Grade **English** Math Science Social Studies **Options** Jefferson College **Learning Opportunities** 9 9th English Intro to Algebra Physics 1st World History PE /Health School-Based: ☐ Career Research Algebra I/ Advanced 9th Advanced World Cooperative Education Foreign Language I Accelerated Algebra I Job Shadowing English History Other: or Geometry/Accelerated Foods I International Foods Geometry Community Based: ☐ Mentorship 10 10th English Personal Finance/PE ☐ Volunteer Algebra I General Chemistry American History Part-time Employment Geometry/Accelerated Advanced 10th Advanced Honors American Foreign Language II ☐ Other: Geometry English Chemistry History ♦ Computer Apps/Multi Media Algebra II Assessments/Certifications: **Nutrition and Wellness** ☐ Technical Skills Attainment (TSA) Algebra II/Trig Other: Secondary Geometry/Accelerated Placement Assessments: 11th English Geometry Biology American ACT Prep/A+ Tutoring Biomedical I Compass Test or Government □ ACT Algebra II Honors 11th \square PSAT Advanced American Athletic Injuries/Nutrition & English ♦ \square SAT Trigonometry Government Wellness □ ASVAB Algebra II/Trig Other: Child Development/Family Living College Algebra* ◆ Family and Careers **Student Organizations:** Pre-Calculus □ DECA 12 ☐ FBLA 12th English Algebra II Honors Anatomy Sociology Strength Training Health Services ☐ Skills USA And Physiology ◆ ☐ Science Club Advanced 12th Trigonometry College American Fine Art Biomedical II ☐ Math Club English History I/II* ◆ College ☐ TREND College Algebra* ◆ Fire Science/EMT Chemistry* ◆ Other: College Comp I/II* ◆ Psychology Pre-Calculus Psychology II or Calculus* ◆

^{*} Dual Credit

	Postsecondary Offe	erings - For A Complete Listing	g, go to www.missouriconnections.org.	
Community College	Technical School/Training Institution		In State	Other
Community College Crowder College www.crowder.edu East Central College www.aestcentral.edu Jefferson College www.jeffco.edu Metropolitan Comm College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Comm College www.macc.edu North Central MO College www.ncmissouri.edu Ozarks Tech Comm College www.ncmissouri.edu Ozarks Tech Comm College www.stchas.edu St. Charles Comm College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.stchas.edu State Technical College of Missouri (Jefferson City) www.statetechmo.edu Three Rivers Comm College www.frcc.edu Three Rivers Comm College www.frcc.edu Three Rivers Comm College www.trcc.edu Three Rivers Comm College www.frcc.edu Three Rivers Comm College www.fr		AT Skill University of Healt www.atsu.edu Avila University - www.avil Bryan College - www.bryar Central Methodist Universi www.centralmethodist College of the Ozarks - ww Columbia College - www.cc Culver-Stockton College - www.culver.edu Drury University - www.dru Evangel University - www.dru Evangel University - www.fon Hannibal-Lagrange College www.everest-college.cc Fontbonne Univ - www.fon Hannibal-Lagrange College www.hlq.edu Harris-Stowe State Univ - w Lincoln University - www.li Lindenwood Univ - www.lindenwood.edu Maryville Univ of St. Louis www.maryville.edu Missouri College www.missouricollege. Missouri Baptist Univ - www MO Southern State Univ - www.mssu.edu Missouri State University	Missouri Valley College —www. Missouri Western State Univer: www.missouriwestern.edu Northwest Missouri State Univer: www.nwmissouri.edu Park University - www.park.edu Patricia Stevens College www.patriciastevenscolleg Rockhurst University - www.rockhurst.edu Saint Louis Univ - www.imagin Sanford-Brown College www.sanford-browncolleg Southeast MO State Univ - www.semo.edu Southwest Baptist Univ -www.steph Truman State Univ - www.semo.edu Southeast MO State Univ - www.semo.edu Stephens College - www.steph Truman State Univ - www.semo.edu Univ of Central MO - www.ucm Univ of MO - Columbia - www.missouri.edu Univ of MO - St Louis - www.u Univ of Phoenix - www.phoeni Vatterott College	Apprenticeship Military On-the-Job Training Allied College - www.hightechinstitute.edu Barnes-Jewish College of Nursing & Allied Health - www.barnesjewishcollege.edu Cleveland Chiropractic College www.cleveland.edu Colorado Tech Univ www.coloradotech.com Cox Health - www.coxhealth.com Cox Health - www.coxhealth.com Cox Health - www.coxhealth.com Cox College of Nursing www.chamberlain.edu Heritage Coll - www.heritage-college.com Cox College of Nursing & Health Science www.coxcollege.edu Job Point (Columbia & Sedalia) - www.jobpointmo.com Logan Coll of Chiropractic - www.logan.edu Lutheran School of Nursing www.nursingschooollmc.com Kansas City Univ of Med & Biosciences - www.kcumb.edu Research Med Ctr School of Nuclear Med www.researchmedicalcenter.com St John's Reg Health Ctr -www.stjohns.com Saint Luke's College - www.saint-lukes.org St Louis College of Health Careers www.slchc.com
	South Central Career Center	www.missouristate.ed Missouri State University –	william Jewell College - www.j	jewell.edu St Louis Coll Pharmacy - www.stlcoop.edu Southeast MO Hospital College of Nursing www.souteastmissourihospital.com
	Waynesville Technical Academy www.waynesville.k12.mo.us	www.wp.missouristate.		Truman Med Ctr School - Nurse Anesthesia www.trumed.org
	Sample Careers By Educational Level - Fo	r Occupational Specialties, go	to www.careerclusters.org or www.missourico	
On-The-Job Training or	Less Technical Training or As	ssociate Degree	Bachelor's Degree	Master's Degree or More
Dental Assistants Dental Laboratory Technicians Home Health Aides Medical Appliance Technicians Medical Assistants Medical Equipment Preparers Medical Secretaries Personal and Home Care Aides Pharmacy Aides Pharmacy Technicians Physical Therapist Aides Psychiatric Aides	Cardiovascular Technologists Dental Hygienists Emergency Medical Technicians Health Information Technicians Licensed Practical Nurses Medical Laboratory Technicians Medical Sonographers Medical Transcriptionists Nursing Assistants Occupational Therapist Assistant Physical Therapist Assistants Radiation Therapists Radiologic Technologists Registered Nurses Respiratory Therapists Surgical Technologists Veterinary Technologists and Tec	Adm Athle Biom Com Com Dieti Heal Medi Medi S Occu Orthe Petrr Publ Recr Reha	inistrative Services Managers etic Trainers nedical Engineers puter Programmers puter Software Engineers, Applications	Athletic Trainers, Physical and Occupational Therapists Biologists, Physicists, Hydrologists, Epidemiologists Clinical Psychologists and Mental Health Counselors Computer and Information Scientists, Research Dietitians and Nutritionists Farm and Home Management Advisors Health Specialties Teachers, Postsecondary Home Economics Teachers, Postsecondary Medical and Health Services Managers Medical Scientists, Except Epidemiologists Natural Sciences Mgrs, Zoologists and Wildlife Biologists Nurse Anesthetists and Physician Assistants Orthotics and Prosthetics Pharmacists Speech-Language Pathologists Communications Teachers, Postsecondary Veterinarians



De Soto High School Hospitality & Tourism Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY
It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
Secondary	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I International Foods Foods I Mass Media		School-Based: Career Research Cooperative Education Job Shadowing Other:
	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Fine Art Computer Apps/Multi Media Mass Media Graphic Arts	Culinary Arts I	Community Based: Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* or Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Foreign Language III Accounting I Website Development Business Law Mass Media Family and Careers/Nutrition & Wellness Office Assistant	Culinary Arts II Business Management I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ♦	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry*◆	Sociology College American History I/II* ◆ Psychology Psychology II	Foreign Language IV Accounting II/Business Management Website Development II Mass Media Office Assistant CCE	Culinary Arts III Business Management II	☐ DECA ☐ FBLA ☐ FCCLA ☐ Skills USA ☐ STUCO ☐ Foreign Language Club ☐ Other:

Community College Crowder College www.crowder.edu East Central College www.crowder.edu East Central College www.micro.edu Merropolitan Community College www.micro.edu Merropolitan Community College www.micra.edu Ozarks Tech Community College www.micra.edu St Louis Community College www.micra.edu Three Rivers Community College www.micrc.edu Merropolitan Community College www.micrc.edu Three Rivers Community College www.micrc.edu Merropolitan Community College www.micrc.edu Three Rivers Community College www.micrc.edu Merropolitan Community College www.micrc.edu Three Rivers Community College www.micrc.edu Three Rivers Community College www.micrc.edu Merropolitan Community College www.micrc.edu Three Rivers Community College www						
Crowder College www.crowder.edu East Central College www.estcentral.edu Jeffeson College www.mineralarea.edu Mineral Area College www.mineralarea.edu St Louis Community College www.mineralarea.edu Three Rivers Community College www.miners Community College www.movada.kfl.mo.us Northland Career Center www.meyada.kfl.mo.us Northland Career Center www.meyad			Postsecondary Offerings - For A	Complete Listing, go to www.missourico	nnections.org	
Www.crowder.edu East Central College Www.eastcentral.edu Jefferson College Www.mcskc.edu Meropolitan Community College Www.mcskc.edu Moreal Area College Www.mineralarea.edu Ozarks Tech Community College Www.mcskc.edu Three Rivers Community College Www.nrcc.edu Www.nrcc.edu Www.mcrcc.edu Three Rivers Community College Www.mrcc.edu Www.mrcck.edu Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Www.mrcck.edu Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Www.mrcck.edu Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Www.mrcck.edu Three Rivers Community College Www.mrcck.edu Missouri State University Www.mrcck.edu Missouri State University Www.mrcck.edu Missouri State University Www.mrcck.edu Missouri State University Www.mrcck.edu William Jewell College Www.wr.wr.wrckhurst.edu William Jewell College Www.wr.wr.wr.mccknurst.edu William Jewell College Www.wr.wr.mrcckedu William Jewell College Www.wr.wr.mrcckedu William Jewell College Www.wr.wr.mrcckedu William Jewell College Www.wr.wr.mrcckedu William Jewell College Www.wr.mrcckedu William Jewell College Www.wr.wr.mrcckedu William Jewell College Www.wr.wr.mrcckedu William Jewell College Www.wr.wr.mrcckedu Univor Stop Luniversity Www.wr.wr.mcckedu Univor Stop Luniversity W		Community College	Technical School/Training Institution	In	State	Other
South Central Career Center www.wphs.k12.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us Sample Careers By Educational Level - For Occupational Specialties, go to www.careerclusters.org or www.missouriconnections.org	Postsecondary	www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Ozarks Tech Community College www.otc.edu St Louis Community College www.stlcc.edu Three Rivers Community College www.trcc.edu	www.cape.k12.mo.us/cc/default.htm Columbia Area Career Center – www.career-center.org Gibson Technical Center www.wolves.k12.mo.us/gtc Lake Career and Technical Center www.camdentonschools.org Lebanon Technology Career Center www.lebanon.k12.mo.us Macon Area Vocational Technical School www.macon.k12.mo.us/vocational Northland Career Center www.northlandcareercenter.com Northwest Tech School www.maryville.k12.mo.us Nevada Regional Technical Center www.nevada.k12.mo.us.us Poplar Bluff Technical Career Center www.r1schools.org Sikeston Career & Technology Center www.sikeston.k12.mo.us South Central Career Center www.wphs.k12.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us	Central Methodist University www.centralmethodist.edu College of the Ozarks - www.coto.edu Columbia College - www.ccis.edu Culver-Stockton College www.culver.edu Drury University - www.drury.edu Evangel University - www.evangel.edu Fontbonne Univ - www.fontbonne.edu Lincoln University - www.lincolnu.edu Lindenwood Univ - www.lincolnu.edu Missouri Baptist Univ - www.mobap.edu MO Southern State University www.mssu.edu Missouri State University www.missouristate.edu Missouri Valley College www.moval.edu Northwest Missouri State University www.missouriwestern.edu Northwest Missouri State University www.nwwissouristate University	Rockhurst University - www.rockhurst.edu Saint Louis Univ - www.imagine.stu.edu Southeast MO State Univ -www.semo.edu Southwest Baptist Univ -www.sbuniv.edu Stephens College - www.stephens.edu Truman State Univ - www.truman.edu Univ of Central MO - www.ucmo.edu University of MO - Columbia	Military On-the-Job Training Kansas City Art Institute www.kcai.edu Lecole Culinaire www.lecoleculinarie.com Midwestern Baptist Theological Seminary –

On-The-Job Training or Less	Technical Training or Associate Degree	Bachelor's Degree	Master's Degree or More
Amusement and Recreation Workers	Animal Trainers	Interpreters and Translators	Farm and Home Management Advisors
Baggage Porters and Bellhops	Casino Gaming Workers	Meeting and Convention Planners	
Bartenders	First-Line Supervisors/Managers of Housekeeping and	Recreation Workers	
Casino Gaming Workers	Janitorial Workers	Set and Exhibit Designers	
Chefs and Dinner Cooks	Flight Attendants	Social and Community Service Managers	
Concierges	Food Service Managers		
Counter Attendants	Lodging Managers		
Fast Food Cooks	Reservation and Transportation Ticket Agents and Travel		
Food Preparation Workers	Clerks		
Hotel Desk Clerks	Residential Advisors		
Janitors and Cleaners	Self Enrichment Education Teachers		
Kitchen Helpers	Travel Agents		
Maids and Housekeepers			
Professional Athletes			
Recreation Attendants			
Recreation Guides			
Recreation Workers			
Reservation and Ticket Agents			
Restaurant Hosts			
Tour Guides			
Umpires and Referees			
Waiters and Waitresses			



De Soto High School Human Services Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit.

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1st	World History or Advanced World History	PE /Health Foreign Language I Fine Art		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History •	Personal Finance/PE Foreign Language II Computer Apps/Multi Media Business Law/Child Development		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English or Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Foreign Language III Graphic Arts Family Living/Family and Careers Accounting I Programming	Early Childhood and Elementary Education I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry* ◆	Sociology College American History I/II* ◆ Psychology Psychology II	Foreign Language IV Website Development Website Development II Accounting II CCE	Early Childhood and Elementary Education II	DECA FBLA FCCLA Skills USA TREND Other:

	Postsecondary Offerings - For A Complete Listing, go to <u>www.missouriconnections.org</u>									
	Community College	Technical School/Training Institution		In S	tate		Other			
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Metropolitan Community College www.mcckc.edu St Louis Community College www.stlcc.edu Three Rivers Community College www.trcc.edu	Colorado Technical University www.coloradotech.com Davis Hart Career Center www.mexicoschools.net Herndon Career Center www.herndoncareercenter.com Heritage Tech Institute www.hightechinstitute.edu Massage Therapy Training Institute www.massagetherapytraininginstitute.com Midwest Institute www.midwestinstitute.com Neosho Beauty College www.neoshobeautycollege.com Paris II Educational Center - www.parisii.net Patsy & Robs Academy of Beauty www.praob.edu Pinnacle Career Institute www.praob.edu Poplar Bluff Technical Career Center www.r1schools.org Professional Massage Training Center www.pmtc.edu Regency Beauty Institute www.regencybeauty.com St Charles School of Massage Therapy www.dayspaacademy.net	Avila University - Central Bible Col Central Methodis	www.alliedcollege.edu www.avila.edu lege - www.cbcag.edu it University methodist.edu tarks - www.coto.edu e - www.ccis.edu inary College tionabbey.org College edu - www.drury.edu tty - www.evangel.edu - www.fontbonne.edu ge College ty - www.lincolnu.edu / - www.lindenwood.edu sity of St. Louis lle.edu ge tigercollege.edu College usinesscollege.edu Univ - www.midwest.edu Univ - www.mobap.edu tricollege.com of Cosmetology ricosmo.com te University du niversity uristate.edu College	Missouri Western State Unive www.missouriwestern.ed Northwest Missouri State Unive www.nwmissouri.edu Ozark Christian College - www.Park University - www.park.ed Rockhurst University - www.park.ed Saint Louis Christian College www.slcconlin.edu St Louis College of Health Ca www.slchc.com Saint Louis Univ - www.imagi Sanford-Brown College www.sanford-browncolle Southeast MO State University www.semo.edu Southwest Baptist University www.sbuniv.edu Truman State Univ - www.trur Univ of Central MO - www.uc University of MO - Columbia www.missouri.edu University of MO - Kansas Ciwww.umkc.edu Univof MO - St Louis - www.l Vatterott College www.vatterott-college.ed Washington University - www.webster University - www.websteruniv.edu Westminster College www.westminster-mo.ec William Woods University www.williamwoods.edu	uversity w.occ.edu du reers ne.stu.edu ge.com y man.edu mo.edu ty umsl.edu u .wustl.edu	Apprenticeship Military On-the-Job Training Aquinas Institute of Theology www.ai.edu Assemblies of God Theological Seminary – www.agts.edu Calvary Bible College & Theological Seminary – www.calvary.edu Chillicothe Beauty Academy www.chillicothecosmetology.com Concordia Seminary - www.csl.edu Cosmetology Concepts Institute www.cosmetology-concepts.com Covenant Theological Seminary www.covenantseminary.edu Eden Theological Seminary www.eden.edu Elaine Steven Beauty College www.elainestevenbeautycollege.com Grabber School of Hair Design www.grabberschool.com House of Heavlin Beauty College www.kc-hair.com Independence College of Cosmetology www.hair-skin-nails.com Kenrick Glennon Seminary www.kenrick.edu Merrell University of Beauty Arts & Science - www.merrelluniversity.edu Midwestern Baptist Theological Seminary - www.mbts.edu Nazarene Theological Seminary www.nts.edu St Paul School of Theology www.spst.edu			
		le Careers By Educational Level – For Occ	upational Specialt			nnections.o				
0/ !!!	On-The-Job Training or Less	Technical Training or Associ	iate Degree		lor's Degree		Master's Degree or More			
Child Care Workers Customer Service Representatives Funeral Attendants Laundry and Dry Cleaning Workers Lifeguards and Other Recreational Protective Service Workers Residential Counselors Social and Human Service Assistants		Barbers Embalmers and Funeral Director Government Programs Hairstylists and Cosmetologists ce Manicurists Preschool Teacher Professional Makeup Artists Residential Advisors Skin Care Specialists Social and Human Service Assistants	Early Childhood Financial Couns Health Educator Recreation Work Rehabilitation Co Social and Com Social Workers		Director, Religious Activities and Education Early Childhood Educator Financial Counselors Health Educators Recreation Workers Rehabilitation Counselors Social and Community Service Manager		Clergy Industrial-Organizational Psychologists Marriage and Family therapists Mental Health Counselors Psychologists Rehabilitation Counselors School Counselors Social Workers Substance Abuse and Behavioral Disorder Counselors Teachers, Postsecondary			



De Soto High School Information Technology Career Cluster Program of Study Template www.desoto.k12.mo.us

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1st	World History or Advanced World History	PE /Health Foreign Language I Fine Art Mass Media		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Computer Apps/Multi Media Mass Media Graphic Arts Chromeland Network Administration		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English or Honors 11 th English ♦	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra*◆ or Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Mass Media Programming Website Development Chromeland Network Administration	Digital Media Technology I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry* ◆	Sociology College American History I/II* ◆ Psychology Psychology II	Mass Media Website Development II Business Law Accounting I CCE Chromeland Network Administration	Digital Media Technology II	DECA FBLA Skills USA Math Club Science Club Other:

^{*} Dual Credit

		Postsecondary Offerings	- For A Complete L	isting, go to www.missouri	iconnections.org			
	Community College	Technical School/Training Institution		In S	State		Other	
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.stcc.edu State Fair Community College www.stccono.edu Three Rivers Community College www.statetechmo.edu Three Rivers Community College	Technical School/Training Institution Davis Hart Career Center	www.atsu.edu Avila University - w Bryan College - www. Central Methodist L www.centralme College of the Ozar Columbia College - Culver-Stockton Co DeVry University - y Evangel University - y Evangel University - y Evangel University - w Evangel University - w Hannibal-Lagrange www.everest-c Fontbonne Univ - w Hannibal-Lagrange www.hlq.edu Harris-Stowe State Hickey College - ww Lincoln University - Lindenwood Univ - Maryville Univ of St www.maryville Missouri Baptist Ur Missouri Baptist Ur Missouri College www.missouri MO Southern State www.mssu.ed Missouri State Univ www.missouris Missouri State Univ	y of Health Sciences www.avila.edu ww.bryancollege.com Jniversity ethodist.edu ks - www.coto.edu www.ccis.edu ollege - www.culver.edu www.devry.edu - www.evangel.edu - www.fontbonne.edu college Univ - www.hickeycollege.edu - www.lincolnu.edu www.lindenwood.edu t. Louis .edu niv - www.mobap.edu college.com University u versity state.edu versity - West Plains puristate.edu	Missouri Western State Unwww.missouriwestern Northwest Missouri State Unww.nwmissouri.edu Park University - www.parl Rockhurst University - www.sanford-Brown College www.sanford-brownce Southeast MO State University outhwest Baptist University of Southwest Baptist University of Central MO - www.University of MO - Columb www.missouri.edu Univ of MO - St Louis - www.University of MO - St Louis - www.Univ of MO - St Louis - www.Univ of MO - St Louis - www.Univ of MO - St Louis - www.university of Mo - www.university of M	k.edu University k.edu w.rockhurst.edu bilege.com rsity itruman.edu u.ucmo.edu bia c City umr.edu ww.umsl.edu oenix.edu ww.wustl.edu ww.wustl.edu	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu Kansas City Art Institute www.kcai.edu Midwest Institute www.midwestinstitute.com Missouri Tech www.motech.edu National American University www.national.edu Pinnacle Career Institute www.pcitraining.edu Texas County Technical Institute www.texascountytech.edu	
			Missouri Valley Col www.moval.edu		www.williamwoods.edu	<u>!</u>		
	Sample 0	Careers By Educational Level – For Occu	pational Specialtie	s, go to www.careercluster	rs.org or www.missouricon	nections.org		
	On-the-Job Training or Less	Technical Training or Asso Computer Operators	ciate Degree		"s Degree	Computer and Inf	ster's Degree or More ormation Scientists, Research	
		Computer Support Specialists Network Systems and Data Commun	ter Support Specialists k Systems and Data Communications Analysts cal Tool and Process Control Programmers dministrators		Computer and Information Systems Managers Computer Engineers Computer Programmers Computer Security Specialists Computer Software Engineers Computer Systems Administrators Computer Systems Analysts Data Communications analysts Database Administrators Graphic Designers Multi-Media Artists and Animators Network and Computer Systems Administrators Software Quality Assurance Engineers and Testers		Computer Science Teachers, Postsecondary Engineering Managers	



De Soto High School Law, Public Safety, Corrections & Security Career Cluster Program of Study Template www.desoto.k12.mo.us

	Grade	English	Math	Science	Social Studies	Required Courses, Elective	Area Technical School of Jefferson College	Additional
	9	9 th English <u>or</u> Advanced 9 th English	Intro to Algebra <u>or</u> Algebra I/ Accelerated Algebra I	Physics 1st	World History or Advanced World History	Options PE /Health Foreign Language I	Jenerson Conege	School-Based: Career Research Cooperative Education Job Shadowing
	or Geometry/Accele Geometry	or Geometry/Accelerated		The state of the s	Fine Art		Other: Community Based: Mentorship	
dary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Computer Apps/Multi Media		☐ Volunteer ☐ Part-time Employment ☐ Other: ☐ Assessments/Certifications: ☐ Technical Skills Attainment (TSA) ☐ Other: ☐ Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ♦	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra*◆ or Pre-Calculus	Biology	American Government <u>or</u> Advanced American Government	ACT Prep/A+ Tutoring Foreign Language III Business Law/Business Management		Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry* ◆	Sociology Contemporary History Modern American History College American History I/II* ◆ Psychology Psychology II	Foreign Language IV CCE	Fire Science/EMT	☐ DECA ☐ FBLA ☐ Skills USA ☐ STUCO ☐ TREND ☐ Foreign Language Club ☐ Other:

	Postsecondary Offerings	- For A Complete Listing, go to www.miss	ouriconnections.org	
Community College	Technical School/Training Institution	ln:	State	Other
Crowder College	Cape Girardeau Career/Tech Center www.cape.k12.mo.us/cc/default.htm Columbia Career Center www.career-center.org Excelsior Springs Area Career Center www.essd40.com/6/home Grand River Tech School - www.grts.org Hillyard Technical Center www.hillyardtech.com Kennett Career & Technology Center www.kennett.k12.mo.us Rolla Technical Institute www.rolla.k12.mo.us Saline County Career Center - www.marshallschools.com/sccc Sikeston Career and Technology Center www.sikeston.k12.mo.us South Central Career Center www.wphs.k12.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us	Avila University - www.avila.edu College of the Ozarks - www.coto.edu Columbia College - www.ccis.edu Drury University - www.drury.edu Evangel University - www.evangel.edu Everest College	Park University - www.park.edu Patricia Stevens College www.patriciastevenscollege Rockhurst University www.rockhurst.edu Saint Louis Univ - www.imagine. Sanford-Brown College www.sanford-browncollege. Southeast MO State University www.semo.edu Southwest Baptist University www.semo.edu Univ of Central MO - www.ucmo University of MO - Columbia www.missouri.edu Univ of MO - St Louis - www.um Univ of Phoenix - www.phoenix. Vatterott College www.vatterott-college.edu Washington University - www.wu Webster University - www.websteruniv.edu William Woods University www.williamwoods.edu	Allied College www.alliedcollege.du High Tech Institute www.hightechinstitute.edu National American University www.national.edu Texas County Technical Institute www.texascountytech.edu sl.edu edu sst.edu edu
On-The-Job Training or Less	e Careers By Educational Level - For Occu Technical Training or Associa	upational Specialties, go to www.careerclu	sters.org or <u>www.missouriconne</u> lor's Degree	Master's Degree or More

Sample Car	eers By Educational Level - For Occupational Specialti	es, go to www.careerclusters.org or www.missourico	nnections.org
On-The-Job Training or Less	Technical Training or Associate Degree	Bachelor's Degree	Master's Degree or More
Ambulance Drivers	Correctional Officers and Jailers	Arbitrators and Mediators	Anthropology and Archeology Teachers, Postsecondary
Animal Control Workers	Court Reporters	Coroners	Child, Family, and School Social Workers
Bailiffs	Emergency Medical Technicians and Paramedics	Correctional Treatment Specialists	Criminal Justice and Law Enforcement Teachers,
Corrections Officers	Fire Inspectors	Criminal Investigators and Special Agents	Postsecondary
Court Clerks	Fire Investigators	Emergency Management Specialists	Lawyer
Crossing Guards	First-Line Supervisors/Managers of Police and Detectives	Forensic Science Technicians	Psychology Teachers, Postsecondary
Fire Fighters	Forest Fire Fighting and Prevention Supervisors	Immigration and Customs Inspectors	
Forest Fire Fighters	Forest Fire Inspectors and Prevention Specialists	Judges and Hearing Officers	
Gaming Surveillance Officers and Gaming Investigators	Legal Secretaries	Law Clerks	
Life Guards and Ski Patrollers	Municipal Fire Fighting and Prevention Supervisors	Probation Officers	
Parking Enforcement Officers	Paralegals and Legal Assistants		
Parking Enforcement Workers	Police Detectives		
Police, Fire, and Ambulance Dispatchers	Police Identification and Records Officers		
Security Guards	Police Patrol Officers		
Sheriffs	Private Detectives and Investigators		
Transportation Security Agents	Sheriffs and Deputy Sheriffs		
	Title Examiners, Abstractors, and Searchers		
	Transit and Railroad Police		



De Soto High School Manufacturing Career Cluster Program of Study Template www.desoto.k12.mo.us

Minimum Graduation Requirements

SUGGESTED COURSE OF HIGH SCHOOL STUDY

It is suggested that students consider dual credit, articulation, or advanced placement opportunities for postsecondary credit. Required Courses, Elective Area Technical School of Additional Grade **English** Math Science Social Studies **Options** Jefferson College **Learning Opportunities** 9 9th English Intro to Algebra Physics 1st World History PE /Health School-Based: or Advanced World ☐ Career Research Algebra I/ Advanced 9th Cooperative Education Foreign Language I Accelerated Algebra I Job Shadowing English History Art I Other: Geometry/Accelerated Geometry Community Based: ☐ Mentorship 10 10th English Personal Finance/PE Algebra I General Chemistry American History Metal Fabrication I ☐ Volunteer ☐ Part-time Employment Geometry/Accelerated Advanced 10th Honors American Foreign Language II Advanced Building Repair Technology I ☐ Other: Geometry English Chemistry History ♦ <u>or</u> Computer Apps/Multi Media Residential Carpentry I Algebra II Assessments/Certifications: ☐ Technical Skills Attainment (TSA) Algebra II/Trig ☐ Other: Secondary Geometry/Accelerated 11 Placement Assessments: Geometry 11th English Biology American ACT Prep/A+ Tutoring Metal Fabrication II Compass Test or Government T ACT Algebra II Honors 11th Housing and Interior Design Building Repair Technology II \square PSAT Advanced American English ♦ ☐ SAT Trigonometry Government Website Development Advanced Residential Carpentry □ ASVAB Algebra II/Trig Other: Graphic Arts Welding I College Algebra* ◆ Student Organizations: Pre-Calculus $\prod DECA$ 12 ☐ FBLA 12th English Algebra II CCF Metal Fabrication III ☐ Skills USA ☐ Other: Advanced 12th Trigonometry Website Development II Building Repair Technology III English Advanced Residential Carpentry College Algebra* ◆ College Comp I/II* ◆ Pre-Calculus Welding II or Automotive Technology Calculus* ◆

^{*} Dual Credit

		Postsecondary Offerings – F	or A Complete Listing, go to www.missourico	onnections.org	
	Community College	Technical School/Training Institution	In S		Other
Postsecondary	Crowder College www.crowder.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Comm College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St Louis Community College www.stlcc.edu State Fair Community College www.sfccmo.edu State Technical College of MO www.statetechmo.edu Three Rivers Community College www.trcc.edu	Carrollton Area Career Center www.trojans.k12.mo.us Colmbia Area Career Center – www.career-center.org Eldon Career Ctr - www.eldoncareercenter.org Grand River Tech School - www.grts.org Herndon Career Center www.herndoncareercenter.com Hillyard Technical Center www.hillyardtech.com Lake Career & Technical Center – www.camdentonschools.org Lamar Career and Technical Center www.lamar.k12.mo.us Lex La-Ray Tech Center www.lexington.k12.mo.us Lewis & Clark Career Center www.stcharles.k12.mo.us/schools/lewis_clark.htm Kennett Career & Technology Center www.kennett.k12.mo.us North Central Career Center www.shr2.k12.mo.us North Central Career Center www.northlandcareercenter.com Northwest Tech School - www.maryville.k12.mo.us Poplar Bluff Technical Career Center www.perryville.k12.mo.us Poplar Bluff Technical Career Center www.r1schools.org Ranken Tech College - www.ranken.edu Sikeston Career & Technology Center www.sikeston.k12.mo.us South Central Career Center - www.wphs.k12.mo.us South Central Career Center - www.wphs.k12.mo.us	Avila University - www.avila.edu Baptist Bible College - www.baptist.edu Bryan College - www.bryancollege.ecom Central Methodist University	MO University of Science & Technology www.mst.edu Missouri Western State University www.missouriwestern.edu Northwest Missouri State University www.nwmissouri.edu Park University - www.park.edu Rockhurst University - www.rockhurst.edu Saint Louis University www.imagine.stu.edu Sanford-Brown College www.sanford-browncollege.com Southeast MO State Univ - www.semo.edu Southwest Baptist Univ - www.semo.edu Stephens College - www.stephens.edu Truman State Univ - www.truman.edu Univ of Central MO - www.ucmo.edu Univ of MO - Columbia - www.umsl.edu Univ of MO - St Louis - www.umsl.edu University of Phoenix - www.phoenix.edu Vatterott College - www.vatterott-college.edu Washington University - www.wustl.edu Wester University - www.websteruniv.edu Westminster College www.westminster-mo.edu William Jewell College - www.jewell.edu William Woods University www.williamwoods.edu	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com DeVry University www.furry.edu Foley-Belsaw Institute www.foley-belsaw.com Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu National American University www.national.edu Texas County Technical Institute www.texascountytech.edu
		Sample Careers By Educational Level – For Occupation	tional Specialties, go to www.careerclusters.c	org or www missouriconnections org	

Sample C	Careers By Educational Level – For Occupational Spec	ialties, go to <u>www.careerclusters.org</u> or <u>www.missou</u>	riconnections.org
On-The-Job Training or Less	Technical Training or Associate Degree	Bachelor's Degree	Master's Degree or More
Crane and Tower Operators	Automotive Electronics Installers	Chemical Engineers	
Hoist and Winch Operators	Computer, ATM, and Office Machine Repairers	Occupational Health and Safety Specialists	
Locksmiths	Electric Motor Repairers	Safety Engineers	
Machinists	Home Electronics Repairers		
Metal and Plastic Processing Workers	Industrial Electronics Repairers		
Operating Engineers and Construction Equipment	Jewelers		
Operators	Manufacturing Production Technicians		
Painting and Coating Machine Operators	Security and Fire Alarm Systems Installers		
Power Plant Operators	Semiconductor Processing Operators		
Precision Assemblers	Welders and Solderers		
Quality Control Inspectors	Welding and Soldering Machine Operators		
Small Engine Mechanics			
Tailors			
Tire Building Machine Operators			
Tool and Die Makers			
Tool Grinders			
Upholsterers			
Vehicle Painters			
Woodworking Machine Operators			



De Soto High School Marketing Career Cluster Program of Study Template www.desoto.k12.mo.us

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1st	World History or Advanced World History	PE /Health Foreign Language I Art I		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
lary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Computer Apps/Multi Media Graphic Arts		Mentorship Duseus Wentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English or Honors 11 th English ♦	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* or Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Foreign Language III Accounting I Business Law/Business Management	Business Management I	Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	College Chemistry* ◆	Sociology College American History I/II* ◆ Psychology Psychology II	Foreign Language IV Website Development Advanced Development Accounting II CCE	Business Management II	☐ DECA ☐ FBLA ☐ Skills USA ☐ STUCO ☐ Foreign Language Club ☐ Other:

		Postsecondary Offerings	– For A Complete	Listing, go to www.miss	ouriconnections.org		
	Community College	Technical School/Training Institution		In S	State		Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Mineral Area College www.mineralarea.edu Moberly Area Community College www.macc.edu North Central Missouri College www.ncmissouri.edu Ozarks Technical Comm College www.otc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.stcc.edu Three Rivers Community College www.frcc.edu	Columbia Area Career Center – www.career-center.org Eldon Career Center www.eldoncareercenter.org Hannibal Career and Technical Center www.hannibal.tec.mo.us Waynesville Technical Academy www.waynesville.k12.mo.us Northwest Technical School www.maryville.k12.mo.us Rankin Tech College - www.ranken.edu Rolla Tech Institute – www.rolla.k12.mo.us	Bryan College - Central Methodis www.central College of the Or Columbia College Culver-Stockton www.culver DeVry University Drury University Evangel Univers Everest College www.everes Fontbonne Univ Hannibal-Lagran www.hlq.ed Harris-Stowe Sta Lincoln Universi Lindenwood Uni Maryville Universi Lindenwood Uni Maryville Universi www.maryvi Messenger Colle www.messe Missouri Baptist Missouri College www.missou MO Southern Sta www.missou Missouri State U www.missou Missouri State U	- www.avila.edu Illege - www.baptist.edu www.bryancollege.com st University methodist.edu zarks - www.coto.edu e - www.ccis.edu College .edu - www.devry.edu - www.drury.edu ity - www.evangel.edu t-college.com - www.fontbonne.edu ge College ute Univ - www.hssu.edu ty - www.lincolnu.edu v - www.lincolnu.edu sy - www.lindenwood.edu sille.edu ge ngercollege.com ate University edu niversity uristate.edu niversity - West Plains soouristate.edu College	Missouri Western State Unive www.missouriwestern.ed Northwest Missouri State Unive www.nwmissouri.edu Park University - www.park.ec Patricia Stevens College www.patriciastevenscolle Rockhurst University - www.rockhurst.edu Saint Louis University www.imagine.stu.edu Sanford-Brown College www.sanford-browncolle Southeast MO State Univ -www Stephens College - www.stepl Truman State Univ - www.trum Univ of Central MO - www.uci Univ of MO - Columbia - www.missouri.edu Univ of MO - Rolla - www.uni Univ of MO - St Louis - www.uni Univ of MO - St Louis - www.uni Univ of MO - St Louis - www.uni Univ of Phoenix - www.phoen Vatterott College www.vatterott-college.edi Washington University - www.websteruniv.edu Westminster College www.westminster-mo.edu William Jewell College - www. William Woods University www.williamwoods.edu	ge.com w.semo.edu no.edu mo.edu w.umkc.edu no.edu w.umkc.edu ix.edu ix.edu	Apprenticeship Military On-the-Job Training Colorado Technical University www.coloradotech.com Grantham University www.grantham.edu ITT Technical Institute www.itt-tech.edu National American University www.national.edu
	Sar	nple Careers By Educational Level – For Occi			ısters.org or www.missourico	nnections.or	9
	On-the-Job Training or Less	Technical Training or Associ	ate Degree		lor's Degree		Master's Degree or More
Buyee Cash Coun Demo Flora Merc Mode Optic Parts Retai	rtising Salespeople rs and Purchasing Agents iers ter and Rental Clerks onstrators and Promoters I Designers handise Displayers	Advertising Sales Agents Assessors Fashion Designers Interior Designers Lodging Managers Property, Real Estate, and Community Managers Real Estate Brokers Sales Representatives, Wholesale and Except Technical and Scientific Product Travel Agents Travel Guides	Advertising Sales Agents Assessors Fashion Designers Interior Designers Lodging Managers Property, Real Estate, and Community Association Managers Real Estate Brokers Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products Travel Agents		Art Directors Editors Market Research Analysts Public Relations Specialists		acher, Postsecondary anagers ons Managers Managers gers



De Soto High School Science, Technology, Engineering & Mathematics Career Cluster Program of Study Template www.desoto.k12.mo.us

			1			Required Courses, Elective	Area Technical School of	Additional
	Grade	English	Math	Science	Social Studies	Options	Jefferson College	Learning Opportunities
	9	9 th English or Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1st	World History or Advanced World History	PE /Health Foreign Language I Fine Art		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
Secondary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Computer Apps/Multi Media Chromeland Network Administration		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
	11	11 th English or Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra*◆ or Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Programming Foreign Language III Chromeland Network Administration Graphic Arts		Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Other:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆	Physics College Chemistry*◆	College American History I/II*◆	Foreign Language Website Development Website Development II CCE Chromeland Network Administration		☐ DECA ☐ FBLA ☐ STUCO ☐ Science Club ☐ Math Club ☐ Foreign Language Club ☐ Other:

		Postsecondary Offerings	– For A Complete	Listing, go to www.miss	souriconnections.org		
	Community College	Technical School/Training Institution			State		Other
Postsecondary	Crowder College www.crowder.edu East Central College www.eastcentral.edu Jefferson College www.jeffco.edu Metropolitan Community College www.mcckc.edu Moberly Area Community College www.macc.edu St. Charles Community College www.stchas.edu St Louis Community College www.stchas.edu State Fair Community College www.sfcc.edu Three Rivers Community College www.frcc.edu	BoonslickTechnical Education Center – www.boonville.k12.mo.us/schools/bt ec Missouri Tech www.motech.edu	College of the O Columbia Colleg Culver-Stockton www.culve Drury University Evangel Univers Lincoln Univers Lindenwood Un Maryville Univer www.maryv Missouri Baptist MO Southern St www.mssu Missouri State L www.misso MO University o www.mst.ec Missouri Wester	- www.avila.edu st University Ilmethodist.edu Izarks - www.coto.edu Izarks - www.drury.edu Izarks - www.lincolnu.edu Izarks - www.lincolnu.edu Izarks - www.lindenwood.edu Izarks - www.lindenwood.edu Izarks - www.mobap.edu Izarks - www.coto.edu Izarks - www.exangel.edu Izarks - www.exangel.edu Izarks - www.lindenwood.edu Izarks - www.exangel.edu Izarks - www.lindenwood.edu Izarks - www.exangel.edu Izar	Northwest Missouri State Uni www.nwmissouri.edu Park University - www.park.ed Rockhurst University www.rockhurst.edu Saint Louis University www.imagine.stu.edu Southeast MO State University www.semo.edu Southwest Baptist University www.sbuniv.edu Truman State Univ - www.trur Univ of Central MO - Columbia www.missouri.edu University of MO - Columbia www.missouri.edu University of MO - Kansas Ci www.umkc.edu Univ of MO - St Louis - www.um Univ of MO - St Louis - www.um Washington University - www Westminster College www.westminster-mo.ed William Jewell College - www	y nan.edu mo.edu ty r.edu umsl.edu .wustl.edu	Apprenticeship Military On-the-Job Training Grantham University www.grantham.edu
		le Careers By Educational Level – For Occi				nnections.org	
	On-the-Job Training or Less	Electronics Engineering Technologists Engineering Technicians Manufacturing Engineering Technologis Science Technicians	•	Aerospace Engineers Biomedical Engineers Cartographers Chemists Civil Engineers Electrical and Electronics Energy Engineers Environmental Engineers	cientists and Technologists	Anthropologists Archeologists Astronomers Biologists Environmenta Geographers Geologists an Historians Mathematicia Physicists Political Scien Robotics Eng Sociologists	al Scientists and Geophysicists ans



De Soto High School Transportation, Distribution & Logistics Career Cluster Program of Study Template www.desoto.k12.mo.us

	Grade	English	Math	Science	Social Studies	Required Courses, Elective Options	Area Technical School of Jefferson College	Additional Learning Opportunities
	9	9 th English <u>or</u> Advanced 9 th English	Intro to Algebra or Algebra I/ Accelerated Algebra I or Geometry/Accelerated Geometry	Physics 1 st	World History or Advanced World History	PE /Health Foreign Language I Fine Art		School-Based: Career Research Cooperative Education Job Shadowing Other: Community Based:
ary	10	10 th English or Advanced 10 th English	Algebra I or Geometry/Accelerated Geometry or Algebra II or Algebra II/Trig	General Chemistry or Advanced Chemistry	American History or Honors American History ◆	Personal Finance/PE Foreign Language II Computer Apps/Multi Media		Mentorship Volunteer Part-time Employment Other: Assessments/Certifications: Technical Skills Attainment (TSA) Other:
Secondary	11	11 th English <u>or</u> Honors 11 th English ◆	Geometry/Accelerated Geometry or Algebra II or Trigonometry or Algebra II/Trig or College Algebra* Pre-Calculus	Biology	American Government or Advanced American Government	ACT Prep/A+ Tutoring Accounting I Business Law/Business Management Graphic Arts		Placement Assessments: Compass Test ACT PSAT SAT ASVAB Other: Student Organizations:
	12	12 th English or Advanced 12th English or College Comp I/II* ◆	Algebra II or Trigonometry or College Algebra* ◆ or Pre-Calculus or Calculus* ◆			Accounting II CCE	Automotive Technology	DECA FBLA FCCLA Skills USA Other:

	Postsecondary Offerings – For A Complete List of Colleges, go to www.missouriconnections.org							
	Community College	Took		Inplete List o				Other
	, ,			A. H. H. L.				
Postsecondary	Crowder College		shington.k12.mo.us schnology- MSSU www.ftcjoplin.com sch Ctr - www.wolves.k12.mo.us/gtc schr Technical School - www.grts.org areer and Technical Center mibal.tec.mo.us areer Center - mdoncareercenter.com chnical Ctr - www.hillyardtech.com ser & Technology Center - mett.k12.mo.us ser and Technical Center mdentonschools.org echnology and Career Ctr anon.k12.mo.us/ttcc Tech Ctr www.lexington.k12.mo.us reer Center - www.lexington.k12.mo.us reer Center - www.lexington.k12.mo.us reer Center - www.lexington.k12.mo.us	Career/Tech Center .mo.us/cc/default.htm I School - www.clinton.k12.mo.us r Ctr- www.mexicoschools.net - www.eldoncareercenter.org er Center cton.k12.mo.us ogy- MSSU www.ftcjoplin.com - www.wolves.k12.mo.us/gtc nnical School - www.grts.org and Technical Center ttec.mo.us Center - careercenter.com al Ctr - www.hillyardtech.com .ttec.mo.us ech Ctr - www.kirksville.k12.mo.us ech Ctr - www.kirksville.k12.mo.us enter - www.jcps.k12.mo.us enter - www.jcps.k12.mo.us center - www.jcps.k12.mo.us enter - www.jcps.k12.mo.us h Ctr - www.maryville.k12.mo.us h Ctr - www.maryville.k12.mo.us h Ctr - www.maryville.k12.mo.us h Career Center - www.r1schools.org Missouri Stat www.miss n Career Center - www.r1schools.org Missouri Stat www.miss Missouri Stat www.miss		Missouri Western State U www.missouriwestern.ed Northwest Missouri State www.nwmissouri.edu Park University - www.pal Rockhurst Univ - www.rot Patricia Stevens College www.patriciastevenscc St. Louis Univ - www.imal Southeast Missouri State www.semo.edu Southwest Baptist University of Central MO- University of Central MO- University of Missouri - Communication www.umkc.edu University of Missouri - Sewww.umkc.edu	u University rk.edu ckhurst.edu ckhurst.edu gine.slu.edu ate University sity stephens.edu ctruman.edu - www.ucmo.edu columbia cansas City st Louis noenix.edu edu www.wustl.edu steruniv.edu	Apprenticeship Military On-the-Job Training Aviation Institute of Maintenance www.aviationmaintenance.edu Colorado Technical University www.coloradotech.com American Truck Training www.americantrucktraining.com C-1 Truck Driver Training www.c1training.com ITT Technical Institute www.itt-tech.edu Midwestern Training Center National American University www.national.edu Nuway Truck Driver Training www.nuwaytruckschools.com Southern MO Truck Driving School www.smtds.com Westwind CDL Training Center www.westwinddcl.com Witte Truck Driving School
	www.statetechmo.edu Three Rivers Community College www.trcc.edu	Rolla Tech Saline Cou www.ma Sikeston C www.sik South Cent Waynesvill www.wa	Institute - www.rolla.k12.mo.us nty Career Center rshallschools.com/sccc areer & Technology Center eston.k12.mo.us ral Career Ctr - www.wphs.k12.mo.us e Technical Academy ynesville.k12.mo.us	www.wp.i Missouri Un www.mst	missouristate.edu iversity of Science & Tech .edu	William Jewell College - www.william Woods University www.williamwoods.edu	vww.jewell.edu , <u>,</u>	
		mple Career	s By Educational Level – For Occupation					
Ale To C	On-the-Job Training or Less		Technical Training or Associate D)egree	Bachelor's	Degree		aster's Degree or More
Air Traffic Controllers and Flight Attendants Auto Body Repairers Bicycle Repairers Bus Drivers and School Bus Drivers Dispatchers and Traffic Technicians Freight Handlers Heavy Equipment Mechanics Heavy Truck Drivers Motorboat & Motorcycle Mechanics Parking Lot Attendants Riggers Service Station Attendants, Tire Repairers and Changers Transportation Agents		Aircraft Mechanic Automobile Mechanics Bus and Truck Mechanics and Diesel Engine S Electrical/Electronics Installers/Repairers, Tran Equipment Electronic Equipment Installers/Repairers, Mot First-Line Supervisors/Managers of Helpers, Le Material Movers, Hand First-Line Supervisors/Managers of Transporta Material-Moving Machine and Vehicle Operato Motorboat Mechanics and Motorcycle Mechani Signal and Track Switch Repairers Traffic Technicians Transportation Vehicle, Equipment/Systems In	sportation for Vehicles aborers, and attion rs ics	Airline Pilot Logisticians Storage and Distribution Manage	ers	Chief Executive		

ENGLISH

Course Title	Prerequisite	Grade Level	Sem/Year
9 [™] English	None	9	Year
Advanced 9 [™] English	Placement Test	9	Year
10 [™] English	9 [™] English	10	Year
Advanced 10 TH English	9 TH English (A- or above) or Advanced 9 TH English (B or above)	10	Year
11 [™] English	10 TH English	11	Year
Honors 11 TH English	10 TH English (A- or above) or Advanced 10 TH English (B or above)	11	Year
12 [™] English	11 TH English	12	Year
Advanced 12 [™] English	11 [™] English; College Bound Student	12	Year
College Composition I	See Description	12	1 ST Semester
College Composition II	See Description	12	2 ND Semester

^{**} Denotes class that is NCAA approved.

CLASS: 9TH ENGLISH** GRADE LEVEL: 9 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This required course is a basic study of grammar, composition, literature, vocabulary, roots, and spelling. The grammar study centers on the parts of speech, parts of a sentence, usage, and mechanics. Composition centers on paragraph structure and is analytical as well as creative in nature. A research paper is also required. The literature study centers on a major Shakespearean play, novels, a short story unit, and a nonfiction unit. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: ADVANCED 9TH ENGLISH**

GRADE LEVEL: 9

PREREQUISITES: Placement test given in 8TH grade determines eligibility

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: Selections from the literature book and additional novels will focus on more challenging literature and/or on higher level depth of knowledge. Advanced students will read selections and develop their own ideas to present in class discussion. Socratic seminar will be introduced in this advanced class. Writing will focus on student development of ideas and rhetoric. Students will learn skills to analyze and synthesize information on their own. Students will present their understanding during class discussion, essay writing, presentations, discussion boards, and journals/reflective writings. Focus will be placed on understanding more complex literary devices and rhetoric. Students will analyze these devices to make connections and evaluate author's style and purpose. Writing will be taught in conjunction to the literary units and as stand-alone units. Students will develop their own ideas and present their ideas in essay form. Students will also compare and contrast text to text, text to self, and text to world. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: 10TH ENGLISH**
GRADE LEVEL: 10

PREREQUISITES: 9TH English

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This required course is a study of grammar, composition, literature, vocabulary, roots, and spelling. The study of grammar will be incorporated with the composition units and will be writing based. It will center on parts of a sentence, subject/verb agreement, usage, punctuation, and phrases and clauses emphasizing essay writing and a research paper. The study of literature will include units related to the short story, the novel, drama, poetry, and nonfiction. Oral presentations will be required throughout the year. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: ADVANCED 10TH ENGLISH**

GRADE LEVEL: 10

PREREQUISITES: 9TH English (A- or above) or Advanced 9TH English (B or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This alternative to 10th English, is faster paced for the bright and highly motivated student. There will be additional emphasis on the ACT objectives and preparation for Honors 11th English. Heavy emphasis is placed on novels, plays, and research. A teacher assigned summer reading will be required. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: 11[™] ENGLISH** GRADE LEVEL: 11

PREREQUISITES: 10TH English

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This required course is an intensive study of American Literature requiring written and oral composition to analyze and explicate poetry, essays, short stories, and novels. The written compositions will continue the student's study of mechanics and logical reasoning as well as sentences, paragraph, and theme structure. The study of grammar will include usage, commas, modifiers, and phrases and clauses. A research/term paper is a requirement. Vocabulary and roots will also be studied. Emphasis on higher level cognitive thinking skills will be implemented through classroom discussion, writing, assignments, and tests. Oral presentations and group work will be required throughout the year.

CLASS: HONORS 11[™] ENGLISH** GRADE LEVEL: 11, .025 Weighted

PREREQUISITES: 10TH English (A- or above) or Advanced 10TH English (B or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This alternative to 11TH English is faster paced for bright and highly motivated students. There will be additional emphasis on the ACT objectives and preparation for Advanced 12TH English or College Composition. Heavy emphasis is placed on novels. A teacher assigned summer reading will be required.

CLASS: 12TH ENGLISH**
GRADE LEVEL: 12

PREREQUISITES: 11TH English

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This required full-year course is designed to engage students in the careful reading and critical analysis of a variety of writings. Students will be taught to identify literary elements and devices. Throughout the course, there will be an emphasis on characterization, themes, and plot development. Through teacher-directed instruction, peer-supported learning, and self-directed learning students will enhance their reading abilities and strengthen their weaknesses. This course incorporates reading research and accentuates teacher-directed instruction, peer-supported learning, and self-directed learning. Students will focus on eight power strategies that proficient readers use: content and specialized vocabulary, text features, text structures, monitoring understanding, previewing text, activating background knowledge, questioning, and summarizing, noting and retrieving information. This course is designed to challenge students and prepare them for reading/writing in college and/or the workplace while meeting various needs and learning styles of the students.

CLASS: ADVANCED 12 TH ENGLISH**

GRADE LEVEL: 12

PREREQUISITES: 11TH English; College Bound Student

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course is an alternative to 12TH English and is designed for the student who plans to attend college. While using a thematic chronology of British Literature to explore some of its many genres, the students will be taught to identify literary elements and devices that are subtly embroidered into the sophisticated tapestry of these literary classics. Students will be required to read a variety of poems and essays, a Shakespearean play, and four or five novels taken from the recommended reading list for high school students. Though certain selections are completed as a class, many are read individually. Exercises on characterization, themes, and plot development will be done throughout the year. Grammar skills will be practiced on a daily basis. This course requires independent work skills and good study habits because students will be expected to complete extensive reading and writing outside of class. Students will be required to complete a Senior Memory Book, two oral presentations, and two research papers throughout the year.

CLASS: COLLEGE COMPOSITION I**
GRADE LEVEL: 12, .025 Weighted

PREREQUISITES: 3.0 GPA (No ACT scores required); If student has a 2.8/2.9 GPA must have an ACT English and Reading Score of 18 OR Accuplacer Writing 92+ and Accuplacer Reading 85+

.5 CREDIT (Semester 1)

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course is an alternative to 12TH English. The course offers the high school senior, who has qualified, dual credit for both De Soto High and Jefferson College. The course emphasizes the study of persuasive, narrative, descriptive, and expository writing. Supplementary study and testing cover grammar, mechanics, punctuation, and word usage. Composition skills require drafting, revising, editing, and proofreading. A term paper is a course requirement. A teacher assigned summer reading will be required. Dual enrollment class for 3 credit hours of Jefferson College credit will be issued with a passing grade.

CLASS: COLLEGE COMPOSITION II**
GRADE LEVEL: 12, .025 Weighted

PREREQUISITES: 3.0 GPA (No ACT scores required), College Composition I (C or above); If student has a 2.8/2.9 GPA must

have an ACT English and Reading Score of 18 OR Accuplacer Writing 92+ and Accuplacer Reading 85+

.5 CREDIT (Semester 2)

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course is a continuation of College Composition I. In addition, College Composition II uses supplementary reading as the basis for much of the writing. Students will be required to complete a Senior Memory Book. **Dual enrollment class for 3 credit hours of Jefferson College credit will be issued with a passing grade.**

SOCIAL STUDIES

Course Title	Prerequisite	Grade Level	Sem/Year
World History	None	9	Year
Advanced World History	Placement Test	9	Year
American History	World History	10	Year
Honors American History	World History (A- or above) or Advanced World History (B or above)	10	Year
American Government	American History	11	Year
Advanced American Government	American History (A- or above) or Honors American History (B or above)	11	Year
Contemporary History	None	12	Year
Modern Military History	None	11,12	Semester
Sociology	None	11,12	Year
Psychology	None	11,12	Semester
Psychology II	Psychology (C or above)	11,12	Semester
College American History I	See Description	12	1 ST Semester
College American History II	See Description	12	2 ND Semester

^{**}Denotes class that is NCAA approved.

CLASS: WORLD HISTORY**

GRADE LEVEL: 9
PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: This required course presents a chronological narrative of World History from the Renaissance and Reformation to the present. Through study of World History, one will become familiar with the varied experiences of people throughout that period of history. He or she will learn about the political, social, and economic development that has created the present world. As one studies the past, the individual will begin to better understand the challenges of the present and the major issues of the future.

CLASS: ADVANCED WORLD HISTORY**

GRADE LEVEL: 9

PREREQUISITES: Placement test given in 8TH grade determines eligibility

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: This course presents a chronological narrative of World History from the Renaissance and Reformation to the present. This advanced World History course will take a look into various subject matter utilizing individual reading, in depth discussion, research based analysis and writing that will dig deeper into the various topics covered. Assignments and exams will often be more analysis based allowing students to use their research and understanding to be shared through written expression. Through the study of World History, one will become familiar with the varied experiences of people from the Renaissance and Reformation period to present. He or she will learn about the political, social, and economic development that has created the present world. As one studies the past, the individual will begin to better understand the challenges of the present and the major issues of the future.

CLASS: AMERICAN HISTORY**

GRADE LEVEL: 10

PREREQUISITES: World History

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: This required course is a survey of American History from Reconstruction through the present. It is designed to give the student a background of factual information and an understanding of major ideas in American political, economic, and social history. Major emphasis is placed on American geography. The ultimate goal of the class is to prepare students to be informed citizens, capable of participating in modern American society.

CLASS: HONORS AMERICAN HISTORY**
GRADE LEVEL: 10, .025 Weighted

PREREQUISITES: World History (A- or above) or Advanced World History (B or above)

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: This alternative course to American History is similar to the 10^{TH} grade American History course but is designed for the honor student who wants to feel challenged in social studies. This course is designed to help students prepare for college work. Although the same material is covered as in the regular American History course, the pace is faster and higher order thinking skills are used. Literature is integrated into the historical units covered in class throughout the school year

CLASS: AMERICAN GOVERNMENT**

GRADE LEVEL: 11

PREREQUISITES: American History

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: In this required course, students will examine the principles of American Government. Emphasis of the course is on the foundations of U.S. Government, the U.S. Constitution and the U.S. Bill of Rights. This course explores topics including the rights and responsibilities of U.S. citizenship, the three branches of government, checks and balances, elections and voting, and comparative government. This course includes the following Missouri graduation requirements: United States Constitution Exam and the State Constitution Exam. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: ADVANCED AMERICAN GOVERNMENT**

GRADE LEVEL: 11

PREREQUISITES: American History (A- or above) or Honors American History (A or above)

1 CREDIT

CAREER PATHWAY CODE: HUS

This course of study is similar to the 11TH grade American Government course but is designed for the highly-motivated student who wants to prepare for college level work. Advanced American Government will challenge students to use higher level thinking skills. Historical and contemporary readings, simulations, projects, and class discussions are embedded in the curriculum with an emphasis on critical thinking and problem solving. This course includes the following Missouri graduation requirements: United States Constitution Exam, Missouri State Constitution Exam, and the Government End of Course Exam.

CLASS: CONTEMPORARY HISTORY**

GRADE LEVEL: 12 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: This course is designed to broaden the knowledge of the student and to develop his or her interest in many varied problems and issues confronting people today. No attempt is made to provide exacting solutions but healthy discussions usually result in more intelligent attitudes and opinions. Topics discussed will include economic, social, political, and international issues. *USA Today and CNN Student News are used as classroom aids.*

CLASS: MODERN AMERICAN MILITARY HISTORY**

GRADE LEVEL: 11 or 12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: American Military History is a survey course on American conflicts from the Spanish American to the War on Terrorism. Emphasis will be on American foreign policy and military strategy.

CLASS: SOCIOLOGY**
GRADE LEVEL: 11 or 12
PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: Sociology is the study of human social groups, the processes of their organization, the standards and regulations established for continual orderly development, and their patterns of behavior. It is concerned with the cultural development of groups, language, political organization, economic and social activities and geographical, biological, and the radical influences on those cultures. It also deals with the various domestic, political, economic, educational, and religious instructions devised by man to make his life more satisfying and productive.

CLASS: PSYCHOLOGY**
GRADE LEVEL: 11 or 12
PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: General Psychology is the study of the mind, the body, and how they work together to create who we are as people. It is a basic survey of behavioral principles. This course covers core concepts in psychology beginning with a basic introduction to psychology: What is psychology? Why do we study psychology? What are some important trends in the field of psychology? Other topics to be studied include psychological methods-research put into practice; the working of the body and mind-psychology and the brain; sensations and perceptions-psychology of the body; and consciousness-various altered states of consciousness. We will end the semester with a unit on learning-how learning occurs? We will do a variety of fun and interesting activities such as creative projects, group work, notes, discussions, current events, and videos. We will conduct a variety of hands-on projects such as building models of neurons, creating a play-doh model of the parts of the brain, and studying the various functions of the four lobes of the brain. Projects include a sleep and dream analysis study, meditation study and addiction study. A variety of assessments will be used throughout the semester: binders, quizzes, projects, classroom participation, and exams will be used to check for your understanding. Our hope is for you to leave this class with a strong foundation of knowledge on human behavior and development and an interest to keep learning about them in the future.

CLASS: PSYCHOLOGY II**
GRADE LEVEL: 11 or 12

PREREQUISITES: Psychology (C or above)

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: Psychology II will analyze the topics of memory, thinking, language, intelligence, creativity, motivation, emotion, psychological testing, personality examination, stress and mental health, psychological disorders and treatment. We will analyze what is normal. In addition, we will examine historical and contemporary treatment of mental illness. We will conduct mini units on autism and the dissociative identity disorder. Students will create a memory project, a creativity project and an "Ideal Teacher" Project. We will do a variety of fun and interesting activities. A variety of methods are used in psychology to actively engage students in the learning process and to promote both their intellectual and psychological development. These include lectures, class discussions, and current research in psychology, class experiments and demonstrations, working in groups, case study analysis, and audiovisual presentations. Class time is divided between lecture, films, discussions, experiments, and demonstrations.

CLASS: COLLEGE AMERICAN HISTORY I**

GRADE LEVEL: 12, .025 Weighted

PREREQUISITES: 3.0 GPA (No ACT scores required); If student has a 2.8/2.9 GPA must have an ACT Reading score of 18

OR Accuplacer Reading 85+
.5 CREDIT (Semester 1)

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: American History is a general study of the history of the United States designed to help the student understand and function in this society. This course is a high paced and fast moving course. The course begins with the founding of our nation and continues to the present. **Dual enrollment for 3 credit hours of Jefferson College credit will be issued with a passing grade.**

CLASS: COLLEGE AMERICAN HISTORY II**

GRADE LEVEL: 12, .025 Weighted

PREREQUISITES: 3.0 GPA (No ACT scores required), College American History I (C or above); If student has a 2.8/2.9 GPA must have an ACT Reading score of 18 OR Accuplacer Reading 85+

.5 CREDIT (Semester 2)
CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: This is the follow-up semester to College American History I. American History is a general study of the history of the United States designed to help the student understand and function in this society. This course is a high paced fast moving course. The course begins with the founding of our nation and continues to the present. **Dual enrollment for 3 credit hours of Jefferson College credit will be issued with a passing grade.**

SCIENCE

Course Title	Prerequisite	Grade Level	Sem/Year
Physics First	None	9	Year
General Chemistry	Physics First	10	Year
Advanced General Chemistry	Algebra I (C or above)	10	Year
Biology	General Chemistry	11	Year
Athletic Injuries and Orthopedic	Biology (C or above) or Current Enrollment in Biology	11, 12	Semester
Assessment			
Botany	Biology (C or above) or Current Enrollment in Biology	11, 12	Semester
Zoology	Biology (C or above) or Current Enrollment in Biology	11, 12	Semester
College Chemistry	See Description	12	Year
Honors Anatomy and Physiology	Biology (C or above) and Chemistry (C or above)	12	Year
Physics	Trig (C or above) or Current Enrollment in Trig	11, 12	Year

^{**} Denotes class that is NCAA approved.

CLASS: PHYSICS FIRST**

GRADE LEVEL: 9
PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: HLS, NRA

COURSE DESCRIPTION: In this required course, students will study the physical world and how it works. Through discussion, research, and lab, students will explore ideas such as energy, electricity, motion, and force, and how these key ideas are represented in real world situations. Students will then be asked to apply their knowledge in this area such as rocket building, roller coaster building, mousetrap cars, towers, helicopters, and other projects throughout the year.

CLASS: GENERAL CHEMISTRY**

GRADE LEVEL: 10

PREREQUISITES: Physics First

1 CREDIT

CAREER PATHWAY CODE: HLS, NRA

COURSE DESCRIPTION: This required course is the study of matter and its properties. Students will focus on properties of matter, interactions of matter, and various states of matter, and their associated scientific laws. Emphasis will include a study of atomic structure, classification of matter, the periodic table, bond formation, molecular structure, and related mathematical concepts. The course is structured to include informational instructional, cooperative learning, guided and independent practice, and hands-on laboratory investigation. Emphasis is placed on inquiry skills involving formal reasoning, laboratory technique, verbal, mathematical and written communication.

CLASS: ADVANCED GENERAL CHEMISTRY**

GRADE LEVEL: 10

PREREQUISITES: Algebra 1 (C or above)

1 CREDIT

CAREER PATHWAY CODE: HLS, NRA

COURSE DESCRIPTION: This alternative course to General Chemistry will cover the same topics as General Chemistry. In addition, Advanced Chemistry will develop concepts concerning reaction rate and chemical equilibrium; acids, bases, and salt solutions of electrolytes oxidation-reduction reactions and nuclear chemistry. There will also be more emphasis on the technological applications of chemistry in today's society.

CLASS: BIOLOGY**
GRADE LEVEL: 11

PREREQUISITES: General Chemistry

1 CREDIT

CAREER PATHWAY CODE: HLS, NRA

COURSE DESCRIPTION: This required course will focus on the diversity of life and the interrelationships of all organisms with special emphasis on man's place in nature. Students will examine current problems such as pollution, overpopulation, energy sources, and endangered species. The course is taught utilizing inquiry and investigative skills including work with microscope and dissection. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: ATHLETIC INJURIES & ORTHOPEDIC ASSESSMENT

GRADE LEVEL: 11 or 12

PREREQUISITES: Biology (C or above) or Current Enrollment in Biology

.5 CREDIT

CAREER PATHWAY CODE: HLS

COURSE DESCRIPTION: This course will take an in-depth look at orthopedic anatomy, athletic injuries and how to make assessments, treat and rehabilitate athletic injuries. The course will mostly focus on the joints (ankle, knee, shoulder, etc.) of the body because this is where the majority of injuries in athletics occur. This course will be extremely helpful for students interested in going to college and pursuing a career as an Athletic Trainer, Coach, Physical Therapist, Orthopedic Surgeon, and many other medical professions.

CLASS: BOTANY**
GRADE LEVEL: 11 or 12

PREREQUISITES: Biology (C or above) or Current Enrollment in Biology

.5 CREDIT

CAREER PATHWAY CODE: NRA

COURSE DESCRIPTION: Students in Botany will focus on the structure, function, characteristics, life processes, diversity, reproduction/heredity, adaptation/evolution, and ecology as it relates to plant life. Coursework includes numerous laboratory investigations including an in-depth look at the photosynthetic reaction, along with structure and function of the roots, leaves, and stems.

CLASS: ZOOLOGY**
GRADE LEVEL: 11 or 12

PREREQUISITES: Biology (C or above) or Current Enrollment in Biology

.5 CREDIT

CAREER PATHWAY CODE: NRA

COURSE DESCRIPTION: Students in zoology will focus on the structure, function, characteristics, life processes, diversity, reproduction/evolution, and ecology as it relates to animal life. Coursework includes field studies, numerous laboratory investigations, and comparison of animal forms through dissection and classification of animals.

CLASS: COLLEGE CHEMISTRY**
GRADE LEVEL: 12, .025 Weighted

PREREQUISITES: 3.0 GPA (No ACT scores required), General Chemistry (C or above), Algebra I (B+ or above); If student

has a 2.8/2.9 GPA must have an ACT Reading score of 18 OR Accuplacer Reading 85+.

1 CREDIT

CAREER PATHWAY CODE: HLS, NRA

COURSE DESCRIPTION: This is a comprehensive introductory chemistry course. Candidates for College Chemistry should be accomplished math and science students who are prepared for a fast-paced, intensive science course. Major topics include atomic structure, periodicity and bonding; names formulas, and reactions of chemical substances; the mole concept, including extensive stoichiometry, thermochemistry, aqueous solutions, kinetic theory, gas behavior, solution chemistry, and acid-base chemistry, and other topics as time permits. Summer review homework is assigned. **Dual enrollment class for 5 credit hours of Jefferson College credit with a passing grade.**

CLASS: HONORS ANATOMY AND PHYSIOLOGY**

GRADE LEVEL: 12, .025 Weighted

PREREQUISITES: Biology (C or above) and Chemistry (C or above)

1 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: This course is the study of the human body structure and function. The course is designed to provide a foundation and background for students interested in health-oriented/medical fields and in studying the tissues, organs, and systems of the human body.

CLASS: PHYSICS**
GRADE LEVEL: 11 or 12

PREREQUISITES: Trig (C or above) or Current Enrollment in Trig

1 CREDIT

CAREER PATHWAY CODE: HLS, NRA

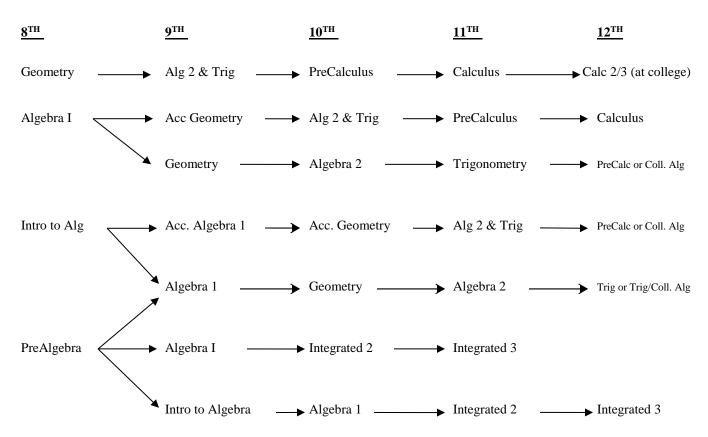
COURSE DESCRIPTION: Physics is the study of matter and energy and their interactions in the physical world. The course is math oriented utilizing algebra and trigonometry skills. Students will focus on the concepts of mechanics of motion and energy. Emphasis will include a study of motion in a straight line, projectile motion, harmonic motion, dynamics, momentum, wave motion, acoustics, electricity, gravitation, work, and power.

MATH

Course Title	Prerequisite	Grade Level	Sem/Year
Introduction to Algebra	See Description	9	Year
Algebra I	None	N/A	Year
Algebra I Concepts	See Description	N/A	2 ND Semester
Accelerated Algebra I	See Description	9	Year
Geometry	Algebra I (C or above)	N/A	Year
Accelerated Geometry	See Description	9, 10	Year
Algebra II	See Description	N/A	Year
Trigonometry	Algebra II (C or above)	N/A	1 ST Semester/Year
Algebra II and Trigonometry	See Description	N/A	Year
Integrated II	See Description	N/A	Year
Integrated III	See Description	11, 12	Year
Pre-calculus	Trig or Algebra II and Trig (C or above)	10, 11, 12	Year
College Algebra	See Description	11, 12	Semester
College Calculus	See Description	11, 12	Year

^{**} Denotes class that is NCAA approved.

Math Flow Chart



CLASS: INTRODUCTION TO ALGEBRA

GRADE LEVEL: 9

PREREQUISITES: Placement test scores, grades in previous math classes, MAP test results and teacher recommendation

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: Introduction to Algebra is a course designed for freshman students who have tested below grade level in math and not yet ready for Algebra I. This class exposes students to algebraic concepts and prepares them to be more successful in Algebra I the following year.

CLASS: ALGEBRA I**
GRADE LEVEL: N/A
PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course covers topics typically treated in a first-year Algebra course. Topics include, but not limited to, examination of basic algebra foundations, functions, solving equations and inequalities, linear and quadratic equations, polynomials, rational and radical expressions, systems of equations/inequalities, absolute value equations, and probability/data analysis. End-of-Course (EOC) Exam administered upon successful completion of course. **Minimum requirement for graduation.**

CLASS: ALGEBRA I CONCEPTS

GRADE LEVEL: N/A

PREREQUISITES: Grade of "F" in 1ST semester of Algebra I

.5 CREDIT (Semester 2)

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTIONS: This course is offered 2ND semester only for those students who were unsuccessful in first semester Algebra I. This course covers topics in the first semester of Algebra I. Topics included, but not limited to, examination of basic algebra foundations, solving equations and inequalities, linear equations, systems of equations/inequalities and absolute value equations. **This course is graded on a Pass/Fail system.**

CLASS: ACCELERATED ALGEBRA I**

GRADE LEVEL: 9

PREREQUISITES: Placement test scores, grades in previous math classes, MAP test results and teacher recommendation

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course covers topics that are found in a typical high school Algebra I course with more emphasis on higher depths of knowledge. Students will have already mastered basic fundamentals of algebra which will allow faster pacing, as well as more in-depth application of algebraic principles. End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: GEOMETRY**
GRADE LEVEL: N/A

PREREQUISITES: Algebra I (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course will emphasize calculating and applying postulates and theorems to find measurements of length, circumference, area, and volume. Major topics covered in this course will include: Geometry foundations, constructions, coordinate geometry, polygon congruence and similarity, quadrilaterals, right triangles, and trigonometry, circles, solids, and transformations. This course will also introduce logic and reasoning to create basic proofs.

CLASS: ACCELERATED GEOMETRY**

GRADE LEVEL: 9, 10

PREREQUISITES: Accelerated Algebra I or 8TH grade Algebra I (B or above) or Algebra I with a teacher recommendation

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: This course will emphasize calculating and applying postulates and theorems to find measurements of length, circumference, area, and volume. Major topics covered in this course will include: Geometry foundations, constructions, coordinate geometry, polygon congruence and similarity, quadrilaterals, right triangles, and trigonometry, circles, solids, and transformations. This course will also examine logic and reasoning with heavy emphasis on proofs and application of higher levels of algebra.

CLASS: ALGEBRA II**
GRADE LEVEL: N/A

PREREQUISITES: Completion of Geometry or dual enrollment in Geometry with teacher's permission or 8TH grade

Algebra I (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: Algebra II consists of a comprehensive review and expansion of the topics discussed in Algebra I and a thorough treatment of logarithmic and exponential functions, the solutions to higher degree equations, and an introduction to probability and statistics. Two of the major goals of the course are to prepare students for the ACT exam and College Algebra.

CLASS: TRIGONOMETRY**
GRADE LEVEL: N/A

PREREQUISITES: Algebra II (C or above)

.5 or 1.0 CREDIT

CAREER PATHWAY CODE: HLS, IET

COURSE DESCRIPTION: This course is made up of topics from algebra, geometry, trigonometry, discrete mathematics and mathematical analysis interwoven to form a fully integrated text. A rigorous treatment of Euclidean geometry is also presented. Time is spent developing geometric concepts and writing proofs. Word problems are developed throughout the problem sets and become progressively more elaborate. With this practice, students will be able to solve challenging problems such as rate problems and work problems involving abstract quantities. The graphing calculator is used to graph functions and perform data analysis. Conceptual-oriented problems that prepare students for college entrance exams (such as the ACT and SAT) are included in the problem sets. Other topics include: permutations, fundamental counting principle, logarithms and geometric constructions.

CLASS: ALGEBRA II AND TRIGONOMETRY**

GRADE LEVEL: N/A

PREREQUISITES: Algebra I AND Geometry (B or above) or dual enrollment in Geometry with teacher recommendation.

1 CREDIT

CAREER PATHWAY CODE: HLS, IET

COURSE DESCRIPTION: This course consists of a comprehensive review and expansion of the topics discussed in Algebra I and a thorough treatment of logarithmic and exponential functions, solutions to higher ordered equations, matrix algebra, conic sections, sequences and series, as well as trigonometric functions, identities, and equations. Two of the major goals of this course are to prepare students for College Algebra and Pre-Calculus.

CLASS: INTEGRATED II**
GRADE LEVEL: N/A

PREREQUISITES: Algebra I with Teacher Recommendation

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: Integrated II is an integrated mathematics course structured around the strands of number and operations, algebraic relationships, geometric and spatial relationships, measurements, and data and probability. Algebra I End-of-Course (EOC) Exam administered upon successful completion of course.

CLASS: INTEGRATED III**
GRADE LEVEL: 11, 12

PREREQUISITES: Integrated II or Geometry with Teacher Recommendation

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: Integrated III is an integrated mathematics course structured around the strands of number and operations, algebraic relationships, geometric and spatial relationships, measurements, and data and probability. Major topics will include both algebraic concepts (quadratic functions and relations, and exponential and logarithmic functions and relations) as well as geometric concepts (reasoning and proof, congruent and similar triangles, and circles).

CLASS: PRECALCULUS**
GRADE LEVEL: 10, 11 or 12

PREREQUISITES: Trigonometry or Algebra II and Trigonometry (C or above)

1 CREDIT

CAREER PATHWAY CODE: HLS, IET

COURSE DESCRIPTION: This course is a bridge between secondary and college mathematics. Advanced algebra and trigonometric concepts are reviewed and extended. The graphing calculator is used to graph functions and perform data analysis. Topics include: trigonometric identities, trigonometric functions including inverse functions, graphing and translations, De Moivre's Theorem, sequences and series, matrices, polynomial functions, rational roots theorem, conics, and logarithmic inequalities.

CLASS: COLLEGE ALGEBRA**

GRADE LEVEL: 11 or 12, .025 Weighted

PREREQUISITES: 3.0 GPA (No ACT scores required), Trigonometry (C or Above); If student has a 2.8/2.9 GPA must have an ACT Reading score of 18 and math score of 22 <u>OR</u> Accuplacer score. Note: If student has not achieved the necessary GPA/ACT/Accuplacer score, then it is recommended the student stay in a year-long math course (i.e. Trigonometry or Precalculus).

.5 CREDIT

CAREER PATHWAY CODE: BMT, HLS, HUS, IET

COURSE DESCRIPTION: College Algebra explores several non-sequential algebraic topics within the realms of both the real number system and the complex number system. The study of functions covers linear, quadratic, polynomial, rational, exponential, and logarithmic. In addition, problems involving application, graphs, and modeling are explored, including inequalities. Systems of equations include but are not limited to linear systems of 2 and 3 variables, matrices and matrix operations. **Dual enrollment class for 3 credit hours of Jefferson College credit with a passing grade.**

CLASS: COLLEGE CALCULUS 1**
GRADE LEVEL: 11, 12, .025 Weighted

PREREQUISITES: 3.0 GPA, Pre-Calculus (C or above); If student has a 2.8/2.9 GPA must have an ACT 27 in Math & 18 in

Reading <u>OR</u> qualifying Accuplacer score. *Subject to change per Jefferson College.

1 CREDIT

CAREER PATHWAY CODE: HLS, IET

COURSE DESCRIPTION: Calculus 1 is an introduction to differential and integral calculus of one variable. Calculus 1 covers limits, continuity, differentiation, and integration. The study of differentiation covers exponential functions, trigonometric functions, rational functions, and the chain rule. Also included in this course are applications of differentiation including velocity, acceleration, maxima, minima, and optimization problems. Applications of integration include area and volume of revolution. Dual enrollment class for 5 credit hours of Jefferson College credit with a passing grade. If you meet the GPA requirements for this course but not the ACT or Accuplacer score, you may take this course for high school credit only; college credit will not be issued.

FOREIGN LANGUAGE

Course Title	Prerequisite	Grade Level	Sem/Year
French I	None	9, 10, 11, 12	Year
French II	French I (C or above)	10, 11, 12	Year
French III	French II (C or above)	11, 12	Year
French IV	French III (C or above)	12	Year
Spanish I	None	9, 10, 11 , 12	Year
Spanish II	Spanish I (C or above)	10, 11, 12	Year
Spanish III	Spanish II (C or above)	11, 12	Year
Spanish IV	Spanish III (C or above)	12	Year

^{**} Denotes class that is NCAA approved.

CLASS: FRENCH I**
GRADE LEVEL: 9-12
PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An introductory course designed to help students (1) develop fundamental skills in hearing, speaking, reading, and writing French, gaining insight into the basic components of language and communication and (2) acquire some knowledge of French-speaking cultures through the textbook and supplementary material.

CLASS: FRENCH II**
GRADE LEVEL: 10-12

PREREQUISITES: French I (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An intermediate course designed to help students (1) develop further skills in hearing, speaking, reading, and writing French, gaining insight into the basic components of language and communication and (2) acquire additional knowledge of French-speaking culture and history through the textbook and supplementary materials.

CLASS: FRENCH III**
GRADE LEVEL: 11 or 12

PREREQUISITES: French II (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An advanced course consisting of a complete review of basic vocabulary and grammatical structures, plus an introduction to French literature and art.

CLASS: FRENCH IV**
GRADE LEVEL: 12

PREREQUISITES: French III (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An advanced course consisting of a complete review of basic grammar, introduction of advanced grammar, advanced reading, and advanced writing skills.

CLASS: SPANISH I**
GRADE LEVEL: 9-12
PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An introductory course designed to help students (1) develop fundamental skills in listening, speaking, reading, and writing Spanish, gaining insight into the basic components of language and communication and (2) acquire knowledge of Spanish-speaking cultures and perspectives.

CLASS: SPANISH II**
GRADE LEVEL: 10-12

PREREQUISITES: Spanish I (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An introductory course designed to help students (1) develop further skills in hearing, speaking, reading, and writing Spanish, gaining insight into the basic components of language and communication and (2) acquire additional knowledge of Spanish-speaking cultures through the textbook and supplementary material.

CLASS: SPANISH III**
GRADE LEVEL: 9-12

PREREQUISITES: Spanish II (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An advanced course consisting of a complete review of basic vocabulary and grammatical structures, plus an introduction to Spanish literature and art.

CLASS: SPANISH IV**
GRADE LEVEL: 12

PREREQUISITES: Spanish III (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: An advanced course consisting of complete review of basic grammar, introduction of advanced grammar, advanced reading, and advanced writing skills.

BUSINESS

(Practical Arts)

Course Title	Prerequisite	Grade Level	Sem/Year
Computer Applications	None	9, 10, 11, 12	Semester
Multimedia	Computer Applications	9, 10, 11, 12	Semester
Graphic Arts	Multimedia (C or above)	10, 11, 12	Semester
Programming-C++	Algebra I (C or above)	11, 12	Semester
Programming-JAVA	Algebra I (C or above)	11, 12	Semester
Website Development	Computer Applications	10, 11, 12	Semester
Website Development II	Website Development (C or above) and	10, 11, 12	Semester
	teacher recommendation		
Chromeland Support- Network	Application	10, 11, 12	Year
Administration			
Personal Finance	None	10, 11, 12	Semester
Business Law	None	10, 11, 12	Semester
Accounting I	None	10, 11, 12	Year
Accounting II	Accounting I (C or above)	11, 12	Year
Business Management	None	10, 11, 12	Semester
CCE	Application	12	Year
CCE Supervision	Application	12	Year

CLASS: COMPUTER APPLICATIONS

GRADE LEVEL: 9-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: AC, BMT, HLS, HUS, IET, NRA

COURSE DESCRIPTION: After completing this course, students will be able to understand the basic principles of Microsoft Word, Excel, PowerPoint, and Access.

CLASS: MULTIMEDIA GRADE LEVEL: 9-12

PREREQUISITES: Computer Applications

.5 CREDIT

CAREER PATHWAY CODE: AC, BMT

COURSE DESCRIPTION: Students will work with a variety of multimedia software to develop electronic presentations. They will learn how to manipulate text, art and graphics, photography, animation, audio, and video for presentations in various media formats.

CLASS: GRAPHIC ARTS GRADE LEVEL: 10-12

PREREQUISITES: Multimedia (C or above)

.5 CREDIT

CAREER PATHWAY CODE: AC, BMT

COURSE DESCRIPTION: Students develop proficiency in using graphic arts/desktop publishing software to create a variety of business and personal publications such as flyers, brochures, newsletters, invitations, etc. Students will use Word, Photoshop, Publisher, and other publishing software to create materials.

CLASS: PROGRAMMING-C++

GRADE LEVEL: 11-12

PREREQUISITES: Algebra I (C or above)

.5 CREDIT

CAREER PATHWAY CODE: BMT

COURSE DESCRIPTION: Students will be introduced to the programming language C++. They will learn how to design the program interface and code the application. While coding they will gain an understanding of variables and constants, calculations, and decisions and conditions.

CLASS: PROGRAMMING-JAVA

GRADE LEVEL: 11-12

PREREQUISITES: Algebra I (C or above)

.5 CREDIT

CAREER PATHWAY CODE: BMT

COURSE DESCRIPTION: Students will be introduced to the programming language JAVA. They will learn how to design the program interface and code the application. While coding they will gain an understanding of variables and constants, calculations, and decisions and conditions.

CLASS: WEBSITE DEVELOPMENT

GRADE LEVEL: 10-12

PREREQUISITES: Computer Applications (Multimedia recommended)

.5 CREDIT

CAREER PATHWAY CODE: AC, BMT

COURSE DESCRIPTION: Students will design websites using HTML5 and CSS code. They will be introduced to the setup and functions of a website and will also create their own website using basic tags, links, and graphics. Students will also be introduced to designing webpages using Dreamweaver software.

CLASS: WEBSITE DEVELOPMENT II

GRADE LEVEL: 10-12

PREREQUISITES: Website Development (C or above) and Teacher Recommendation

.5 CREDIT (Semester 2)

CAREER PATHWAY CODE: AC, BMT

COURSE DESCRIPTION: Students will expand their skills from Website by using software to enhance their web pages (Dreamweaver, Photoshop, etc.) as well as learn new tags for Cascading Style Sheets or other advanced features of HTML. Students will also be introduced to JavaScript, JAVA, and jQuery to enhance their webpages.

CLASS: CHROMELAND SUPPORT-NETWORK ADMINISTRATION

GRADE LEVEL: 10-12
PREREQUISITES: Application

1.0 CREDIT

CAREER PATHWAY CODE: AC, BMT

COURSE DESCRIPTION: This course is for self-motivated students who are willing and able to work independently and as a group. Students will experience hands-on study of technology integration, hardware and software installation, troubleshooting and repair, customer service and effective communication (emails, tutorials, video, and newsletters), problem solving strategies, teamwork, and the ability to research, analyze and apply industry best practices in a Google environment. Students will also complete coursework through TestOut in PC Pro (1st yr) and Network Pro (2nd yr). After the completion of the coursework each year, students can test to receive a CompTIA Approved certificate.

CLASS: PERSONAL FINANCE GRADE LEVEL: 10-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: BMT

COURSE DESCRIPTION: Subjects discussed during this course include: financial planning, banking and their services, money management, checking and savings accounts, credit cards, taxes, health insurance, saving and investing, business ethics, consumer purchasing and protection, career interests and opportunities. **This class meets the state requirements for graduation.**

CLASS: BUSINESS LAW GRADE LEVEL: 10-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: BMT

COURSE DESCRIPTION: Business Law introduces students to the legal system. Instruction focuses on consumer law, rights and responsibilities of adults and minors, criminal law, tort law, and contracts.

CLASS: ACCOUNTING I GRADE LEVEL: 10-12 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: BMT

COURSE DESCRIPTION: This class is designed to build a basic understanding of manual and automated accounting principles, concepts, and procedures. Activities include the accounting equation, the accounting cycle, entering transactions in journals, posting to ledgers, preparing end-of-period statements and reports, payroll systems, banking activities, taxes, and other related topics.

CLASS: ACCOUNTING II GRADE LEVEL: 11-12

PREREQUISITES: Accounting I (C or above)

1 CREDIT

CAREER PATHWAY CODE: BMT

COURSE DESCRIPTION: Accounting II provides a thorough, in depth knowledge of manual and automated accounting procedures and techniques utilized in solving business problems and making financial decisions. Students will develop skills in analyzing and interpreting information common to partnerships and corporate forms of organization, preparing formal statements and supporting schedules, and using inventory and budgetary control systems.

CLASS: BUSINESS MANAGEMENT: SPORTS AND ENTERTAINMENT

GRADE LEVEL: 10-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: BMT, HUS

COURSE DESCRIPTION: Business Management: Sports and Entertainment is a business survey course covering the major business topics of management, marketing, finance, and economics as related to the field of sports and entertainment.

CLASS: COOPERATIVE CAREER EDUCATION (CCE)

GRADE LEVEL: 12

PREREQUISITES: Application

1 CREDIT

COURSE DESCRIPTION: Cooperative Career Education is a career and technical education program based on the cooperative education method of instruction. The program serves students with a wide variety of career interests, including careers not traditionally considered "vocational." Academic study is combined with paid, supervised employment in a career area of interest. CCE provides students the opportunity to learn knowledge and skills in the classroom and to apply and test that learning in the workplace. Students develop transferable employability skills and occupational competence which will serve them throughout their continuing education and career.

CLASS: COOPERATIVE CAREER EDUCATION SUPERVISION

GRADE LEVEL: 12

PREREQUISITES: Enrolled in CCE

1 or 2 CREDITS

COURSE DESCRIPTION: Cooperative Career Education Supervision is the work based component of the CCE program. A student must be employed at least 10 hours per week to receive 1 credit and 20 hours per week to receive 2 credits. Students will perform assigned tasks on the job and assignments from the classroom as part of the program. All hours must be documented and pay must be subject to state and federal taxes.

FAMILY AND CONSUMER SCIENCE

(Practical Arts)

Course Title	Prerequisite	Grade Level	Sem/Year
Foods I	None	9, 10, 11, 12	Semester
International Foods	FACS (C or above) or Foods I (C or above)	9, 10, 11, 12	Semester
Nutrition/Wellness	FACS (C or above) or Foods I (C or above)	10, 11, 12	Semester
Fashion and Apparel	None	9, 10, 11, 12	Semester
Child Development	None	11, 12	Semester
Child Development II	Child Development (C or above)	11, 12	Semester
Family Living	None	9, 10, 11, 12	Semester
Housing and Interior Design	Art I (C or above) or FACS (C or above)	11, 12	Semester
Family and Careers	FACS (C or above)	10, 11, 12	Semester

CLASS: FOODS I GRADE LEVEL: 9-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: Emphasis in this class will be for students to master food safety procedures and cooking techniques. Students will learn basic cooking skills to be able to live independently after high school. This course will help students gain employability skills by having the students research careers in the culinary field, participate in cooking labs, and learn leadership skills.

CLASS: INTERNATIONAL FOODS

GRADE LEVEL 9-12

PREREQUISITES: Family and Consumer Science (C or above) or Foods I (C or above)

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: Emphasis in this course will be for students to master cooking techniques from different cultures and ethnic groups. This class will teach the students about the influences of culture, society, and environment on food choices. International foods is an extension of Foods I and will help students to continue to learn employability skills by having the students research advanced cooking techniques in the culinary field and learn to cook using these techniques. This course will help students that want to pursue a career in the culinary field.

CLASS: NUTRITION AND WELLNESS

GRADE LEVEL: 10-12

PREREQUISITES: Family and Consumer Science (C or above) or Foods I (C or above)

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: A program that prepares individuals to understand the principles of nutrition; the relationship of nutrition to health; and the selection, preparation, and care of food. A diet analysis and a handful of cooking labs are an integral part of this class.

CLASS: FASHION AND APPAREL

GRADE LEVEL: 9-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HUS, AC

COURSE DESCRIPTION: This is an advanced clothing class. Emphasis is placed on the study of textiles, clothing selection and care, and clothing construction. Students will be creating a minimum of 3 clothing projects. Sewing projects will be an added cost to the student.

CLASS: CHILD DEVELOPMENT

GRADE LEVEL: 11-12
PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: A course that covers reproduction, prenatal development, pregnancy, childbirth, infant care, and development of the preschool child. Parenting being a choice and a large responsibility is a major focus of this course. Major assignments include a parenting and pregnancy simulation.

CLASS: CHILD DEVELOPMENT II

GRADE LEVEL: 11-12

PREREQUISITES: Child Development (C or above)

.5 CREDIT

CAREER PATHWAY CODE: HLS, HUS

COURSE DESCRIPTION: A course available to students interested in the area of early childhood education or elementary education. This course will cover preschool through age 8. Students will lead and develop many hands on activities, create and implement lesson plans, as well as partake in observations. Additional cost may be added for field trips.

CLASS: FAMILY LIVING GRADE LEVEL: 9-10 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HUS, HLS

COURSE DESCRIPTION: A course that prepares individuals to understand the nature, function, and significance of the human relationships within the family/individual units. Major assignments include: article reviews, reaction papers, journals and projects which center on the student's personal opinions.

CLASS: HOUSING AND INTERIOR DESIGN

GRADE LEVEL: 11-12

PREREQUISITES: Art I (C or above) or FACS (C or above)

.5 CREDIT

CAREER PATHWAY CODE: BMT, HLS, HUS, IET

COURSE DESCRIPTION: Course instruction focuses on the basic design elements drawing floor plans and selecting appropriate materials for a home's interior. A minimum of three major projects will be completed. The final will be constructing a project utilizing information learned throughout the class.

CLASS: FAMILY AND CAREERS

GRADE LEVEL: 10-12

PREREQUISITES: FACS (C or above)

.5 CREDIT

CAREER PATHWAY CODE: BMT, HLS, HUS, IET

COURSE DESCRIPTION: Emphasis in this course will be for students to expand their knowledge in careers, entrepreneurship, and FCCLA. This course will help students develop leadership skills, strengthen personal characteristics, problem solving techniques, improve communication skills, and utilize team-building strategies. Additional costs may be added for the students.

ART

(Fine Arts)

Course Title	Prerequisite	Grade Level	Sem/Year
Art I	None	9, 10, 11, 12	Year
Art II	Art I (C or above)	10, 11, 12	Year
Art III	Art II (B- or above)	11, 12	Year
Art IV	Art III (B or above)	12	Year

CLASS: ART I GRADE LEVEL: 9-12 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Art I is a basic one-year survey course which is a prerequisite of the advanced level art classes. The course includes an introduction to art history as it pertains to the various units of study. Activities will focus on hands-on projects in drawing (pencil/charcoal), perspective, various black and white media (pen/ink/scratchboard), color theory, color media (pastels/tempera paint) and clay pottery (pinch pot/clay structures).

CLASS: ART II GRADE LEVEL: 10-12

PREREQUISITES: Art I (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Art II offers advanced study in various drawing and color media along with in-depth instruction in drawing, composition, and design techniques. An introduction to the study of acrylic painting and sculpture is also included. Art history and different cultures are emphasized throughout the units of study.

CLASS: ART III
GRADE LEVEL: 11-12

PREREQUISITES: Art II (B- or above)

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Art III is an advanced level class that will enable highly motivated students to prepare for college-level work in studio art. An in-depth study in figure drawing, drawing, perspective, color design, and sculpture will be stressed. Students will examine how art history and different cultures are related to visual arts. The student will be expected to demonstrate creativity, as well as an exploratory use of materials.

CLASS: ART IV GRADE LEVEL: 12

PREREQUISITES: Art III (B or above)

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Art IV is a course for those students planning on majoring in an art field in college. It will emphasize an advanced level of drawing perspective, color design, and sculpture. The student will be expected to demonstrate creativity. Students are expected to incorporate art history and culture into the finished product. They will be responsible for a finished portfolio of their artwork by the end of the year.

CAREER PATH CODES

MUSIC

(Fine Arts)

Course Title	Prerequisite	Grade Level	Sem/Year
Marching Band	Audition	9, 10, 11, 12	1 ST Semester
Symphonic Band	Audition	9,10,11,12	2 ND Semester
Concert Band	Prior Instrumental Experience	9, 10, 11, 12	Year
Jazz Ensemble	Audition	9*, 10, 11, 12	Year
Music Appreciation	None	9, 10, 11, 12	Semester
Stage/Film/Video	None	9, 10, 11, 12	Semester
Men's Choir	None	9, 10, 11, 12	Year
Women's Choir	None	9, 10, 11, 12	Year
Concert Choir	Audition	9, 10, 11, 12	Year

CLASS: MARCHING BAND GRADE LEVEL: 9-12 PREREQUISITES: Audition .5 CREDIT (Semester 1) CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Marching Band is composed of students in grades 9-12 who have satisfactorily completed auditions for the course. The Marching Band represents the school district as the De Soto Dragon Pride Marching Band in the fall semester. This ensemble represents the school at local concerts, home football and basketball games, and local/regional marching festivals and concert band festivals. This course requires out of school participation.

CLASS: SYMPHONIC BAND GRADE LEVEL: 9-12 PREREQUISITES: Audition .5 CREDIT (Semester 2) CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Symphonic Band builds on the fundamentals taught in Concert Band by providing instruction in advanced ensemble techniques. Enrollment in Symphonic Band is based on auditions and director's recommendation. Participation in this ensemble includes performing at MSHSAA events. Students not meeting MSHSAA eligibility requirements will not be permitted to participate in those events and may be responsible for an alternate activity or assignment. This ensemble also performs at a number of Pep Assemblies and basketball games during the Spring Semester. Attendance at all performances is required and part of the class grade as covered in the De Soto Bands Concert Performance Expectations document. **Students in this band must have satisfactorily completed previous band instruction.**

CLASS: CONCERT BAND GRADE LEVEL: 9-12

PREREQUISITES: Prior Instrumental Experience

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Concert Band is composed of students in grades 9-12 who are performing on a wind or percussion instrument in a concert venue. Students enrolled in this course work on developing their musical ability through ensemble performance. Concert Band represents the school at local concerts. This course requires limited out of school participation.

CLASS: JAZZ ENSEMBLE GRADE LEVEL: 9*-12 PREREQUISITES: Audition

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Jazz Ensemble is composed of students in grades 9*-12 that are also enrolled in a concert ensemble. *Freshman students will be accepted only in emergency situations, due to scheduling constraints. Jazz Ensemble provides students with an opportunity to explore innovative styles of instrumental techniques utilized in American jazz and jazz-driven mediums. This band fosters creativity through improvisation and serves as a basis for music vocations or avocations. Jazz Ensemble represents the school at local concerts, several home basketball games, and local/regional jazz festivals. This course requires out of school participation.

CLASS: MUSIC APPRECIATION

GRADE LEVEL: 9-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: This course covers a broad overview of the development of music through the study of various stylistic periods. General musical knowledge, as well as, basic theory skills will be learned. Music appreciation is the study of the materials, history, and performance of music in various world cultures.

CLASS: STAGE/FILM/VIDEO GRADE LEVEL: 9-12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: Stage and film provides the opportunity for students to explore the relationship between the musical, visual, and theatrical arts. The emphasis will be with regards to the connection and role of music for a variety of Stage and Film productions.

CLASS: MEN'S CHOIR GRADE LEVEL: 9-12 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: This is a performance class for men. The course offers instruction in performance as well as developing leadership, self-discipline and the ability to work cooperatively. Students will participate in several required concerts throughout the year.

CLASS: WOMEN'S CHOIR GRADE LEVEL: 9-12 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: This is a performance class for women. The course offers instruction in performance as well as developing leadership, self-discipline and the ability to work cooperatively. Students will participate in several required concerts throughout the year.

CLASS: CONCERT CHOIR
GRADE LEVEL: 9-12
PREREQUISITES: Audition
CAREER PATHWAY CODE: AC

1 CREDIT

COURSE DESCRIPTION: Concert choir is a select performance choir. The course offers advanced instruction in performance as well as developing leadership, self-discipline, and the ability to work cooperatively. The choir performs high caliber music and represents the high school at competition and festivals. Students will participate in several required concerts throughout the year.

DRAMA/THEATRE ARTS

(Fine Arts)

Course Title	Prerequisite	Grade Level	Sem/Year
Theatre Arts	None	9, 10, 11, 12	Year
Actor's Studio I	Theatre Arts (C or above)	10, 11, 12	Year
Actor's Studio II/Directing	Actor's Studio I (C or above)	11, 12	Year

CLASS: THEATRE ARTS GRADE LEVEL: 9-12 PREREQUISITES: None

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: This survey course is designed for both the student new to drama and the student with a general background in the theatre. The class will cover all aspects of the theatre: the play, the actor, and the audience. Group and individual work will be used to develop skills in movement, voice, story development, conflict building, characterizations, use of theatre terminology, application of production techniques, and theater attendance followed by exercises in written and oral critiques, discussion of the elements of play production and the business of theater. Improvisation, limited line memorization and play attendance required.

CLASS: ACTOR'S STUDIO I GRADE LEVEL: 10- 12

PREREQUISITES: Theatre Arts (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: The developing actor will be able to determine characterization through action, improvisation, analysis, motivation, creative movement, physicalization, vocal control, audition workshop, interpretation and staging through in-depth scene study. Although improvisation is used, the memorization of both monologues and duet acting scenes will be required as well as play attendance. Major contemporary playwrights used for scene study.

CLASS: ACTOR'S STUDIO II/DIRECTING

GRADE LEVEL: 11 or 12

PREREQUISITES: Actor's Studio I (C or above)

1 CREDIT

CAREER PATHWAY CODE: AC

COURSE DESCRIPTION: This class is a continuation of Actor's Studio I; exploration of characterization through different methods and styles of acting, using classical literature. Students will analyze plays, and learn how to further analyze a character, through research and critical thinking. Monologues will be used as the means to study characterization. Memorization and successful completion of Actor's Studio I is required as well as play attendance. Fourth year students may take the Directing part of the course. This is for the advanced theatre student who is ready to demonstrate proficiency as a director. It is a laboratory course, which uses the theatrical production process as its experiment. Through the art of directing, acting and design, students will apply these concepts to a final production, to be presented to the school and public. Successful completion of Actor's Studio II is required, as well as time commitment after school.

PHYSICAL EDUCATION

Course Title	Prerequisite	Grade Level	Sem/Year
Physical Education	None	9, 10, 11, 12	Semester/Year
Health	None	9, 10, 11, 12	Semester
Strength Training	See Description	9, 10, 11, 12	Semester/Year

^{**}Students may take both PE and Strength Training their **SENIOR** year only; however, permission must be granted by the PE department. If a student obtains a D or F at semester, one course will be dropped.

CLASS: PHYSICAL EDUCATION

GRADE LEVEL: 9-12
PREREQUISITES: None

.5 or 1 CREDIT

CAREER PATHWAY CODE: HLS

COURSE DESCRIPTION: This course will provide the students with the opportunity to further develop their basic skills and be introduced to advanced skills in various sports and activities. History, rules, terms and strategies will be emphasized in each area along with appropriate competitive and cooperative attitudes. Social skills will be stressed throughout the year including team building activities. The principles of health-related and skill-related fitness will be used to assess the individual's personal fitness level. Injury prevention and personal health topics will be integrated throughout the course.

CLASS: HEALTH
GRADE LEVEL: 9-12
PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HLS

COURSE DESCRIPTION: Students will be presented information on how to make healthy decisions in their life. Subject areas will include mental health, good nutritional habits, and effects of physical fitness levels, substance abuse, and preventing diseases. Students will learn strategies to help them attain positive habits in each area.

CLASS: STRENGTH TRAINING

GRADE LEVEL: 9-12

PREREQUISITES: Incoming 9th grade students must have taken summer school PE or PE first semester.

.5 or 1 CREDIT

CAREER PATHWAY CODE: HLS

COURSE DESCRIPTION: The strength training course is designed to develop the student's muscular system. An active strength enhancing program will include a regimen of weightlifting, plyometrics, flexibility, and agility training. Weight room etiquette and safety training will also be incorporated.

GENERAL ELECTIVES

Course Title	Prerequisite	Grade Level	Sem/Year
Teacher Assistant	Application	12	Semester/Year
Office Assistant	Application	11, 12	Semester/Year
Study Hall	None	10, 11, 12	Semester/Year
Mass Media	Application	9, 10, 11, 12	Year
Histep	None	11, 12	Semester
A+ Tutoring	None	10, 11, 12	Semester/Year
ACT Prep	None	11	Semester
Cadet Teaching	None	12	Semester

CLASS: TEACHER ASSISTANT

GRADE LEVEL: 12

PREREQUISITES: Application

NO CREDIT

COURSE DESCRIPTION: Each teacher is allowed one/two student(s) to help with non-teaching duties during the day.

CLASS: OFFICE ASSISTANT GRADE LEVEL: 11 or 12 PREREQUISITES: Application

1 CREDIT

COURSE DESCRIPTION: Students work in the different school offices gaining practice in various office type duties. Good attendance is required and attendance and performance are evaluated for the grade received. **This course is graded on a Pass/Fail system.**

CLASS: STUDY HALL GRADE LEVEL: 10-12 PREREQUISITES: None

NO CREDIT

COURSE DESCRIPTION: Students may take a study hall to use as a time for academic studying.

CLASS: MASS MEDIA (YEARBOOK)

GRADE LEVEL: 9-12

PREREQUISITES: Application 1 CREDIT (Practical Arts)

CAREER PATHWAY CODE: AC, BMT

COURSE DESCRIPTION: The Mass Media course is designed to develop students' skills in both hard copy and digital media production. Students will learn basic principles of journalism and develop skills that include writing copy, captions, and headlines; digital photography; graphic design; desktop publishing; business marketing; and using appropriate technology tools and software for media production. Students' grades depend partially on meeting deadlines, attending extracurricular events outside of class, and selling publication ads. This course will work on two media publications throughout the year; the annual DeSotonian Yearbook and bi-weekly publications on the Varsity News Network.

CLASS: HISTEP

GRADE LEVEL: 11 or 12 PREREQUISITES: None

.5 CREDIT

CAREER PATHWAY CODE: HUS

COURSE DESCRIPTION: In HISTEP students will learn to make presentations using positive role modeling techniques on peer pressure, decision making, friendship, etc. Students will make presentations to various grade classes at area elementary schools. Admission to the class is through written application. Size is limited, and good attendance is required.

CLASS: A+TUTORING GRADE LEVEL: 10-12 PREREQUISITES: None

.5 or 1 CREDIT

COURSE DESCRIPTION: This class is offered as an opportunity for sophomores, juniors and seniors to complete their tutoring hours for the A+ program and also receive a .5 credit or full elective credit. In order to be eligible, students must be enrolled in the A+ Program and must have attended an A+ tutoring/training session. All students must sign up for a study hall. The first week of school, students that would like to be taken out of study hall to complete their A+ hours will meet with Ms. Schutte, A+ Coordinator, to be assigned a teacher unless one has already been assigned and approved. Students will be assigned to the Jr. High, Senior High, Vineland or Athena. **This course is graded on a Pass/Fail system.**

CLASS: ACT PREP GRADE LEVEL: 11 PREREQUISITES: None

.5 CREDIT

COURSE DESCRIPTION: ACT prep is a class for college bound juniors who are interested in raising their ACT score. In this class, students will learn strategies and techniques for each subtest of the ACT. In addition, students will review English, math, and science content on the ACT. **Required for College Prep Diploma UNLESS student scores a 24 composite on the ACT. This course is graded on a Pass/Fail system.**

CLASS: CADET TEACHING GRADE LEVEL: 12

PREREQUISITES: Application

1 CREDIT

COURSE DESCRIPTION: Cadet teaching is a class for seniors who are working on a college prep diploma and who think they may be interested in becoming teachers. The first semester is spent in class learning about things such as: writing lesson plans, classroom discipline, teaching methods, classroom procedures, and professionalism. The second semester, these students spend five days a week with an elementary or junior high classroom teacher getting some practical teaching experience.

JEFFERSON COLLEGE AREA TECHNICAL SCHOOL

A variety of technical programs are available through Jefferson College. The mission of the Area Technical School at Jefferson College is to make a positive difference for all students taking their first steps towards their chosen career, continued education and a productive life in society. The programs are divided into high school and college level programs. College vocational credit will be given for each course completed with a grade of "C" or higher. All ATS programs are designed to prepare students for employment right after high school or additional vocational training. Application is required.

CLASS: AUTOMOTIVE TECHNOLOGY (COLLEGE CREDIT)

ENTRY LEVEL: 12, Morning Program Only

3 Elective Credits

COURSE DESCRIPTION: Automotive Technicians most often inspect, maintain, and repair cars and light trucks. The instruction in Automotive Technology begins with Automotive Shop Safety. In this course the student will complete an online curricula plus jack and properly support vehicles. In addition, the student will use twin post frame contact lifts and runway ramp style lifts with swing arm jacks. The proper use of bench grinders, power tools and power shop washers will be covered as they pertain to the automotive shop. Required supplies: one pair of safety glasses and two Jefferson College Automotive shirts. Total approximate cost: TBA.

CLASS: BIOMEDICAL SCIENCES I/II

ENTRY LEVEL: 10 - 12 3 Elective Credits

COURSE DESCRIPTION: In the Biomedical Sciences program students explore the concepts of human medicine and are introduced to topics such as physiology, genetics, microbiology, and public health. Through activities, like dissecting a heart, students examine the processes, structures and interactions of the human body-often playing the role of biomedical professionals. They also explore the prevention, diagnosis, and treatment of disease, working collaboratively to investigate and design innovative solutions to the health challenges of the 21st century such as fighting cancer with nanotechnology. Required supplies: Lab notebook, lab coat, HOSA dues, three-ring binder, paper, pen and flash drive. Total approximate cost: \$70.

CLASS: BUILDING REPAIR TECHNOLOGY

ENTRY LEVEL: 10-12 3 Elective Credits

COURSE DESCRIPTION: This course prepares students to be skilled building repair technicians. Students are provided experience in assembly, installation, maintenance, and repair of systems within residential and commercial buildings. Classroom and laboratory instruction include opportunities for students to work with metals, wood, stone, brick, glass, concrete, and composition substances. The students will also learn installation and repair of various mechanical and electrical systems and the proper use of a variety of hand and power tools as well as how to read blueprints and follow technical specifications. Students will also receive the opportunity to learn various welding techniques. Required supplies: Safety glasses, daily school supplies (paper, notebook, etc.). Total approximate cost: TBA.

CLASS: BUSINESS MANAGEMENT (COLLEGE CREDIT) ENTRY LEVEL: 11 or 12, Morning Program Only

3 Elective Credits

COURSE DESCRIPTION: Business management includes the study of management and functions, organizational structures, leadership, planning, the stimulation of change within an organization and relationships between subordinates and superiors. Marketing and retail will be emphasized as part of the course. Required supplies: basic calculator, student planner, jump drive. Total approximate cost: \$24.

CLASS: COMPUTER INTEGRATED MANUFACTURING (COLLEGE CREDIT)

ENTRY LEVEL: 12, Morning Program Only

3 Elective Credits

COURSE DESCRIPTION: In this program students will learn integration in industrial manufacturing which is the key to providing high precision and intricate machined metal parts into the world's growing demand for extremely technical design. With the assistance of computer aided drafting and computer aided manufacturing (CAD/CAM) the gap between manufacturing and engineering tightens. The results of this integration are higher standards of precision and quality along with programming, set-up, and machine cycle time reduction of CNC machining centers and turning centers. Required supplies: safety glasses and daily school supplies (paper, notebook, etc.) Total approximate cost: TBA.

CLASS: CULINARY ARTS (COLLEGE CREDIT)

ENTRY LEVEL: 10-12
3 Elective Credits

COURSE DESCRIPTION: This course is designed for the student who wishes to enter the culinary arts trade with a career in food preparation in a hotel, club, or restaurant environment. Emphasis is placed on the fundamentals of restaurant banquet service and restaurant management or ownership. Required supplies: blue or black ink pen, loose leaf paper, 3-ring binder, culinary arts uniform (2 jackets, 1 chef pants, 2 aprons, 1 hat), Hepatitis A vaccination and Skills USA membership dues. Total approximate cost: \$100.

CLASS: DIGITAL MEDIA TECHNOLOGY (COLLEGE CREDIT)

ENTRY LEVEL: 10 - 12 3 Elective Credits

COURSE DESCRIPTION: This program combines classroom experience with real-world projects; this interdisciplinary program is designed for students seeking employment in information technology careers, including, but not limited to: web design, digital media and motion graphics creation, photo manipulation, programming for the web, and installation and repair of microcomputer systems. Some of the software programs used to gain this experience include: Adobe Photoshop, Dreamweaver, Adobe Illustrator, Adobe Flash, Adobe Premiere, and Adobe After Effects. Required supplies: Jump Drive/Thumb Drive. Total approximate cost: TBA.

CLASS: EARLY CHILDHOOD EDUCATION/ELEMENTARY (COLLEGE CREDIT)

ENTRY LEVEL: 11 or 12 3 Elective Credits

COURSE DESCRIPTION: Provides students with the background and professional competencies necessary for employment in the field of early childhood care and education. Instruction includes topics in child health, nutrition and safety, infant/toddler care, and principles of child growth and development. Additional laboratory experiences are provided with direct interaction with young children under qualified supervision in the campus Child Care Center or other approved sites within the county. Required supplies: 1 to 3 program shirts and background check. Total approximate cost: \$30.

CLASS: FIRE SCIENCE TECHNOLOGY (COLLEGE CREDIT)

ENTRY LEVEL: 12, Morning Program Only

3 Elective Credits

COURSE DESCRIPTION: The Fire Science Technology program introduces students to a career as a full-time or volunteer fire fighter. Students will learn to control and extinguish fires, prevent fires, provide emergency medical services, respond to hazardous materials and disaster, and search and rescue. Students are required to attend mandatory Saturday sessions. Fire Fighter I and II covers fire protection characteristics, fire behavior, chemistry of fire, extinguishing agents, water supply, in-depth fire streams, auto extrication, and fire theory. Students will be eligible to take the Fire Fighter I and II State Certification Exams after successful completion of this course and Hazardous Materials Awareness and Operations. This will certify an Individual to the NFPA 1001-2008 Firefighter Professional Qualifications Standard. State Certification for Fire Fighter I and II is administered through the Missouri Division of Fire Safety at predetermined sites throughout Missouri. Applicants must be 18 years of age and have successfully completed the required course work. If applicants are not 18 years of age or miss the initial scheduled testing they will have one year from the completion of the course to take the test. Required supplies: uniform, boots, notebook, index cards, Nomex hood, black socks, and fire gloves. Total approximate cost: \$166-\$236.

CLASS: HEALTH SERVICES ENTRY LEVEL: 11 or 12 3 Elective Credits

COURSE DESCRIPTION: This course provides specific educational experiences essential for development of skills, knowledge, and attitudes necessary for employment in existing and emerging health occupations. Each student will develop understanding and skills in basic nursing practice as they apply to the duties of a nurse's aide. Instruction will include procedures and directions in the following areas: basic hygiene and infection control techniques, bed making, personal care procedures, food service, charting, basic preventative and restorative care, basic observation, safety techniques, basic emergency first aid, uncomplicated nursing procedures, i.e., recording vital signs, weighing and measuring, etc.; communication and mathematical skills, interpersonal relationships, teamwork, and ethical and legal responsibilities. Students must be at least 16 years of age to participate in this program and have reliable transportation to and from the clinical sites. Required supplies: uniform (scrubs), stethoscope, watch with second hand, weight belt, white socks, white tennis shoes. Total approximate cost: \$217.

CLASS: HEATING, REFRIGERATION, & AIR CONDITIONING TECHNOLOGY (COLLEGE CREDIT)

ENTRY LEVEL: 11 or 12 3 Elective Credits

COURSE DESCRIPTION: HRA 101 Basic Electricity for HVAC involves lecture and lab experiences with topics in electron theory, series and parallel circuits, test equipment, electric motors, and an introduction to house heating and AC controls, and the wiring thereof. HRA 105 Principles of Refrigeration includes the study of the basic refrigeration circuit and its components, use of hand tools, test equipment, brazing, proper charging and evacuation methods. HRA 125 Refrigeration Mechanical Systems covers various refrigeration systems and their components and the assembly thereof. Emphasis is on the EPA test, system evacuation and recovery. The EPA test is studied and taken in this class. HRA 145 Piping Design, Sizing, and Installation for Heating, Refrigeration, and Air Conditioning teaches students to identify pipe fittings, size gas and Freon lines, and properly assemble pipe fittings for heating, refrigeration, and air conditioning systems. HRA 135 Introduction to Mechanical Code prepares students to properly determine ductwork sizing and installation, venting, gas and refrigerant piping, and electrical requirements, as well as to apply fresh air requirements to meet mechanical code. Required supplies: safety glasses, notebook, program shirt. Total approximate cost: \$30.

CLASS: METAL FABRICATION

ENTRY LEVEL: 10-12
3 Elective Credits

COURSE DESCRIPTION: This course provides students with specialized learning experiences in metal work. Students are prepared to assume the duties of an all-around metal worker capable of fabricating and assembling a variety of metal products in many industries. The program is comprised of three components: sheet metal, machining, and welding. Required supplies: 20' tape measure, 3-ring binder, flint type striker, soapstone, welding gloves (gauntlet type), spiral notebook, safety glasses (2), high speed cutter bit, pen/pencil, welding jacket, welding helmet and steel toed work boots. Total approximate cost: \$140.

CLASS: RESIDENTIAL CARPENTRY

ENTRY LEVEL: 10 - 12 3 Elective Credits

COURSE DESCRIPTION: Pre-apprentice course designed to provide graduates with entry-level skills in a number of residential construction trades. Instruction will include tool usage and safety, safety on the work site, construction materials, floor framing, wall and ceiling framing, roof framing, roofing materials, window and doors, exterior finish, insulation, and interior finish. Required supplies: safety glasses, 25 foot tape measure. Total approximate cost: \$25.

CLASS: ADVANCED RESIDENTIAL CARPENTRY

ENTRY LEVEL: 11 or 12 3 Elective Credits

COURSE DESCRIPTION: Instruction consists of application of topics covered in Residential Carpentry with performance of skills in construction techniques and processes through construction of an actual structure (house). Total approximate cost: \$250.

CLASS: WELDING TECHNOLOGY (COLLEGE CREDIT)

ENTRY LEVEL: 11 or 12
3 Elective Credits

COURSE DESCRIPTION: This program will progress from basic gas and arc welding through advanced arc, gas metal arc (MIG), gas tungsten (TIG) and advanced welding techniques. Required supplies: safety glasses, #1 Victor welding tip 1-W-1, tip cleaner, chipping hammer, wire brush cutting goggles with #5 lens, welding hood with #10 lens, soap stone, combination square, vise grip, flint type striker, scientific calculator, protractor, welding gloves, welding jacket, padlock for locker and boot or shoe protectors. Total approximate cost: \$266.50.